



Mr Matt Brauer  
Principal

29th March 2022

Greetings MSB Community,

The end of term is fast approaching, with many students undergoing assessment and finalising units of work. With this in mind, we continue to encourage our students to remain focused over the coming week and draw upon their learnings from the term that was.

This week Interim Reports will be sent home to all families, which provide a snapshot of student progress and work habits in each of their classes. We encourage all families to review this feedback with their child, remembering to celebrate every success.

In term 2, the college will facilitate Parent Teacher interviews, providing a platform for 3 way conferencing between the student, parent and teacher. For families who are unable to attend in person, remote opportunities can be facilitated. Further information surrounding Parent Teacher Interviews, including dates, times and bookings, will be communicated in the coming weeks.

Last week, our Year 7 cohort travelled to Holloways Beach Environmental Education Centre, for school camp. Students were immersed in a variety of team building and educational learning experiences across the 3 day camp, fostering a sense of community and belonging amongst the cohort.

We congratulate these students on their engagement and positive attitude during this event and hope that their learnings will serve them well for the year to come.

As students depart for school break, at the end of the week, we remind them to stay safe over the holiday period and make smart and informed choices. We also encourage students to use this opportunity to rest the body and mind in preparation for another busy term to come.

To our college community, I thank you for your enduring support this term, especially during the challenging times, and I wish you all a safe and blessed Easter Period.

Sincerely,

Matt Brauer

Principal

Mount St Bernard College



#### CAIRNS DIOCESAN NEWS EASTER EDITION

We are pleased to inform you that the Easter Edition for 2022 is now available to view by clicking on below link. A listing of all parishes Easter celebrations is included.

<https://online.fliphtml5.com/xgvmy/ejzq/#p=1>



## Deputy Principal Curriculum & Administration Report

The assessment period is well and truly underway at MSB. Students have been working diligently to give themselves the best preparation for the assessment period. Teachers are busily marking and providing feedback to students on the outcomes of their assessment items in preparation for the Term 1 progress reports to be issued in week 10.

Parent Teacher interviews will be held Tuesday, 3 May 2022 (week 3 Term 2) from 3.00-6.00pm. A 10 minute interview with your child's teacher shows your child that you're interested in their learning and what's happening for them at school. You can learn so much about your child's progress by meeting with their teacher/s for 10 minutes a semester. At MSB we understand it's not always possible or convenient to attend in-person, phone interviews can also be arranged.

Information on how to book using Parent Teacher Online (PTO) will be sent out prior to the end of Term 1.

**Kieran Ryan - Deputy Principal Curriculum & Administration**



Mr Kieran Ryan



## Deputy Principal Residential Report

Dear Families and Friends of MSB,

Due to a recent increase in Covid cases in the Tablelands Region, we have limited all student outings until travel day.

This will include weekend leave and sporting activities.

We have not made this decision lightly. We always attempt to promote student outings where possible to ensure they are exposed to a wide variety of experiences.

Given that our Travel Day is approaching, we are attempting to keep all students free from illness by limiting their exposure to the wider community.

We apologise if your student misses out on a sporting opportunity or visits with family.

This decision has the health and welfare of all boarding students at its core.

We are aiming to travel all students home at the end of the week.

If we have students who are not well, we will have a contingency plan to ensure we care for them until they are able to travel.

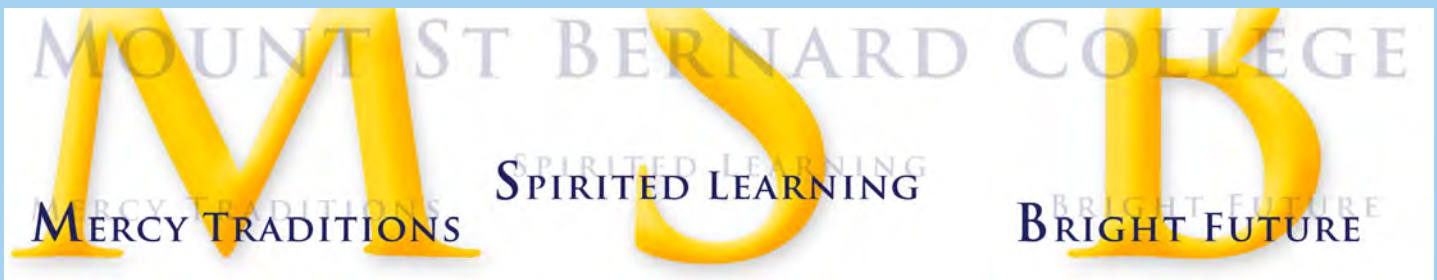
We are most grateful for the support our families are providing to the health and wellbeing of our students.

Kind regards,

**Scott Whitters - Deputy Principal Residential**



Mr Scott Whitters



## Assistant Principal - Wellbeing

The beginning of my year began reasonably quietly as Victorians were laying low so as not to catch Covid-19 and any of its variations. Then I accepted this position and my world turned upside down; resignations, farewells and preparations for a big move interstate.

Fifteen years ago on a road trip to Cooktown, my friends and I had a picnic in Herberton and I was captured by its beauty. I have been a Teacher and a Counsellor for many years, in NSW, Qld and Vic. I've worked in schools in the inner city with many cultures, in urban and remote rural schools. The role of Assistant Principal- Wellbeing allows me to use my experiences in the MSB community.



**Ms Sharon Boyd**

The Wellbeing Team comprises staff with a variety of backgrounds and together we complement one another to be a strong team to support your son/daughter with their discipline and Wellbeing. Throughout the year, via the Newsletter, you will hear from each member of the Team. They will introduce themselves and explain their role at MSB in how they support your son/daughter's learning and Wellbeing. If you have any questions or concerns, please contact me at the College.

**Sharon Boyd - Assistant Principal Wellbeing**



*In the Mercy Tradition*

## Year 7 & 8 News

Hello everyone,

It is almost the end of term! This week will be quite busy for all students as they finalise their assessment tasks. When you are talking to you children please ask them what assessment tasks they have to complete and encourage them to be working on them at home and/or in boarding. Everyone is looking forward to a well deserved break.



**Mrs Kieren Waugh**



**Wendell Majer**

This week's teacher spotlight is on Ms Wendell Majer and her science practicals.

The Year 7 students are a wonderful group of students who work incredibly hard in the lab to be safe and responsible learners. They all received their bunsen burner licence in orientation week which unlocked access to a range of interesting practicals throughout the term. This group is one of the most organised group of Year 7 students I have seen in a science lab. Well done Ms Majer for your hard work in preparing these students to be safe and responsible scientists.

No science class is complete without our incredible, passionate lab assistant Angela Lunny. She has a wealth of knowledge in all areas of science and we would be lost without her in our department. Thank you for your devotion to our teachers!

**Kieren Waugh - Middle Leader Years 7 & 8**



**Angela Lunny**

Year 7 Camp News

Sounds like our Year 7 students had an enjoyable time.

- “We went on the boat and saw a crocodile and some crabs. It was fun!”
- “We had a campfire at night. Mr Tolley told us scary stories. Some people roasted marshmallows.”
- “We went for a walk on the beach in the afternoon. Amanda and Shy found a star fish.”
- “We went to the aquarium at Holloways Beach. We saw a baby crocodile, sea cucumbers and a big barra too.”



Mrs Kieren Waugh

Kieren Waugh - Middle Leader Years 7 & 8





## Residential Administration Report

### End of term already

This Term has flown by and we are almost at the end of term 1. Term 2 will see most students returning back to boarding where we will have a full cohort. We look forward to welcoming all students back to boarding.

### Ten Pin Bowling

The local Ten Pin Bowling alley has allowed the students to have one free game during the month of March. Girls have been enjoying the free game in Atherton on Sundays. Girls had heaps of fun and can't wait to go again.

### Bernie

Bernie is a big part of the boarders life. He comes and visits after school and on weekends. The students love to chase him about playing footy with him, and let me tell you he loves it too. Or just sitting around in the dorms chilling out on the bean bags getting cuddles. Everyone loves Bernie.

### Movie Night

The girls had a movie night in two locations this last week.

One bus load went to Malanda Theatre to watch The Batman movie which was enjoyed by all.

The remaining girls in dorms had an in-house movie night in the common room. The girls brought their pillows, doonas and teddies and had a relaxing night watching a movie together. They were given snacks to eat just like going to the movies.

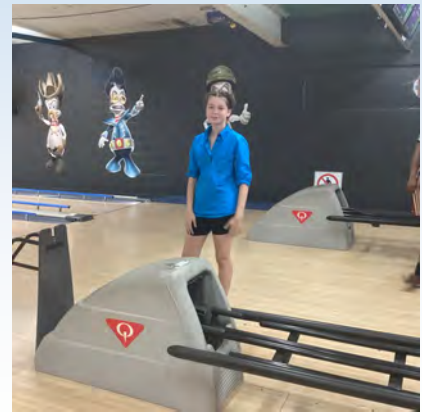
### Secret Watering Hole

The boys enjoyed a lovely sunny day out at our secret watering hole. The weather has perfect for a day out swimming with mates.

**Sonya Frost - Residential Administration Officer**



**Mrs Sonya Frost**





Mr Malcolm Fahey

# Working in the Science Laboratory

## Featuring Year 8 Scientists

Welcome back to a new and very exciting year of budding scientists keen to satisfy their curiosity and to discover new things in the world of Science.

In Year 8, this term, we are studying "Energy" and investigating how it transfers and transforms into varying forms... whether it is changing from electrical energy into heat energy, or heat energy into light energy. Students conducted an investigation which involved burning various foods to identify the amount of energy they contain. They also revised safe practises while working with a Bunsen burner and conducted flame tests.

Students enjoy employing their scientific skills in the laboratory and always display safe practises. It is wonderful to see all our students participating and working well within their groups.



Harry, Melinda and Aaliyah working safely with the Bunsen Burner



Crystal, Alvin and Lincoln work well together.



Dekierim, Logan and Donita releasing energy from food.



Lalita, Teneka and Keziah watching and reading the thermometer.



Keziah burning food to release its energy.



Meshach concentrating on producing heat energy.



Isaac and Phoenix enjoy working in the lab.



Malu, Tyler, Maxwell and Harry collecting data on heat energy.

I'm looking forward to a fantastic year teaching scientific understandings, knowledge and skills to our wonderful students in Year 8A.

Cheers from,

Ms Wendell Majer

(Year 8 Science Teacher)

## From the Library



## A wet day in March

This term our **MSB Library** is bustling; students making friends, having fun, playing and learning. The mania for **Chess, Minecraft, Monopoly** and **Guess Who** *sometimes* gives way to **quiet reading**, homework or study. Big thanks to St Thomas' Mareeba for donating some lovely new & funny Jacqueline Wilson books and for our **8am —4 pm opening hours**.

C Weedon Teacher in Charge Library

# English and Humanities

Sarah Riber, Middle Leader English and Humanities

Senior students have been working hard to complete assessment in a range of challenging units. Year 12 English, EAL and Essential English students have all focused on persuasive writing, creating speeches and feature articles to inform their audiences about current social issues, including mental health, age discrimination, climate change and sleep deprivation. Congratulations to these young people for engaging passionately with current events.



Year 11 English have been preparing to write essays with some hands-on activities sorting their analysis of literary texts into paragraphs.



Most students in 7-10 have now completed their first Unaided Writing diagnostic test. Their performance in this activity will allow teachers to target specific writing goals and improve our students' writing skills across the board. We have some wonderful, creative pieces of writing already and hope that our Year 7 and 9 students will shine in the NAPLAN writing test next term. We are targeting writing skills across the school this year and teachers in all subject areas will be focusing on the skills that students need to be successful in their written assignments.

## Learning Support News



# Chess Club

This term, Learning Support, Teacher Librarian—Chris Weedon and the Wellbeing Department have worked together to roll out a Chess Club here at MSB!

Chess Club provides a structured play time for students who love chess, need some quiet time and who may require some extra support during play times. In term 2, Chess Club will turn into Chess and Lego Club as the college is purchasing 2 large Lego kits to use during this time to support innovated design thinking.



**Mrs Emily Caferra**

### *Emily Caferra - Learning Support Teacher*



## VET & Careers News

The best way to explore a job you are interested in is to try it. This sounds obvious, doesn't it? However, it is often the last thing people think of when exploring jobs and making career decisions. The following are ways you can try a job.

- Work observation/shadowing - spend one or two days with someone already in the job
- Work experience – spend up to a week working in the job
- Volunteering – volunteer your services to an organisation that has jobs you are interested in
- Part-time paid work – explore the possibility of part-time or casual work in your preferred career area
- Join an activity group where you can try out some of the skills you will need in the job you like e.g. join the Air Force Cadets or the St John Ambulance Cadets
- Participating in various programs associated with specific career areas eg: Engineering Link projects

The benefits of trying a job are:

- Learning about what the job involves
- Having a structured, supervised, hands-on experience
- Experiencing a work environment – the world of work isn't like school!
- Gaining a new referee to add to your resume
- Developing contacts that may help you gain employment in the future



Later this year, students in year 10 and possibly 11 and 12 will be involved in work experience. I would like students to start thinking about what sort of job experience they would like to try.



**Mr Adrian Baranyi**

**Adrian Baranyi - Middle Leader VET & Careers**



After 4 years of teaching Maths at MSB, our teacher finally took the opportunity to bring us **Pizzas for Pi Day**, 3.14.22 (last Monday). We made posters, stuck them up around the school, and in boarding, took orders in home room, and even Miss Julie in Reception, took orders and collected money.

This year, for graduation, we will be at the Casino in Cairns, and that costs a lot. To start "the ball" rolling, we put the profits of our Pi day fundraising event towards a fantastic graduation celebration in Cairns with friends and family.

Dominos Atherton and their media branch in Sydney asked for a story, and here it is! We might even pass it on to our local Newspaper.

Anyway, we would like to thank Ms Cazita for picking up the Pizzas and delivering them on Sunday afternoon, Dominos in Atherton for giving us a bulk discount (we sold 42 pizzas), Dining for reheating the Pizzas, (that we distributed on Monday for morning tea) and all the staff and students that helped us with our fundraising.

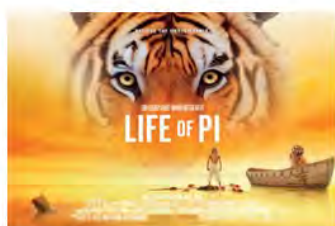
Chris Wood at Dominos even suggested that we have a dough day, next term, where \$1 from every pizza made on the day can be added to our graduation fund. I reckon some of us girls have already picked out our grad dresses.. I wonder if the boys are that organised?

Melinda Obah

(Everyone was keen for Pizza, even Bernie, but we don't feed him)



Dominos Workers - **Hannah Van Der Veen, Archie Evans, Arli Sheppard, and Jack Barber** with Ms Cazita-Mazeaud  
MSB Workers - from Year 12 Business and Year 12 EMAT - **Sheldon, Joseph, Me, Quentin, Francis, and Deklyn**



# Senior Years News

## Year 12

Year 12 students have been meeting regularly in home form to discuss ideas for the Formal and are currently trying to decide between " Enchanted Forest" or "Daintree Dreaming" for this years theme. We have also been discussing fundraising ideas which will be locked in for Term 2. This year's formal is at the Reef Hotel Casino in Cairns on Saturday the 29th of October, a save the date will be out soon with more information.

## Year 11

Year 11 students are excited about designing their senior shirts for next year. We will be working on the design as a team with a voting process for everything down to the finest details. More information on the ordering process will be sent out to Parents and Guardians in Term 2.

Ms Nikki Symons—Middle Leader Senior Years



Ms Nikki Symons

# Religion News

Congratulations to Shy, Nicholas, Amanda, Demetra and Mataias for confidently and reverently leading whole-school prayer on the International Day of Action for Rivers.



Mrs Janet Wigan



Year 9B have been learning about the Three Pillars of Lent and the importance of Repentance during this time. They participated in an Examination of Conscience where they reflected on how the Decalogue (10 Commandments) is relevant to their own lives and how they can build respectful relationships with God, themselves and others.

Year 7 have been writing prayers and using their knowledge of the liturgical seasons and colours to set up suitable sacred spaces.



Year 10 and Year 11 have been busy organising activities to raise money for Project Compassion. Don't throw your cans and bottles in the rubbish - put them in our collection bins and help the environment at the same time as you help raise money for Caritas Australia.

Mrs Janet Wigan - Religion Teacher

# MSB Digital

Students in our faculty are working on a range of creative projects this term.



Dakota, Meena and Nate try to save the world from a mock Mass Infrastructure Attack during the Grok Cyber Challenge.

Some students joined the Grok Cyber Live Challenge this year, and partook in a nationwide cyber-security coding challenge.

Year 12 Digital Solutions students are making a Technical Proposal for a web app.



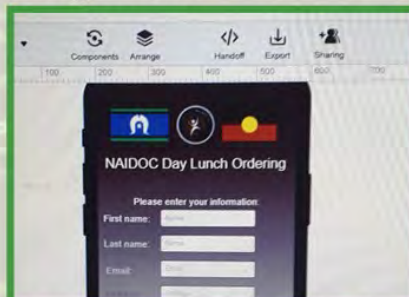
Haeden designs the user interface for his NAIDOC Day lunch ordering web app



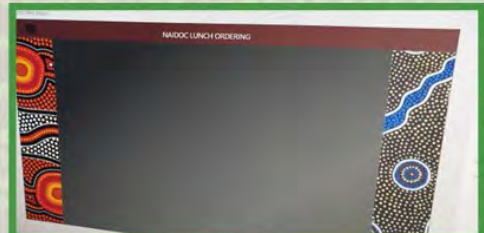
Franklyn cracks the code to release the Navy Captain from a sealed panic room.

The theme is to design a web app. for ordering NAIDOC lunches in case takeaways are needed again due of Covid.

Students designed web app. interfaces in Year 11 to help them plan for the year 12 assignments.



Mackenzie designs a data entry form to collect personal details as part of his web app.



Steven focuses on creating a strong cultural theme for the NAIDOC Day lunch order web app interface.

Always a pleasure teaching the MSB students and watching their creative ideas flourish.

Mrs Saffron Belkessa-Wood,  
Middle Leader of Digital Technologies and Business.

## Art News

## Feeling the 80's

By Amitty Trevorah - Year 10



Ms Traylea Sexton

My artwork, *Feeling the 80's*, is an arrangement of 80's Pop Art. The movie titles and pictures from this era are highlighted throughout the design. The unit 'I AM' explores the module about 'Signs and Symbols'. This unit encourages inquiry learning into societal, cultural, or historical perspectives and ideologies affecting society in the twenty-first century. The brightness represents how wonderful the 80's era was. It gives me a feeling of freedom, the flowing shapes throughout my design demonstrate how everyone had creative freedom and expression. The elements that are obvious in my artwork are colour, shape, pattern, and harmony.

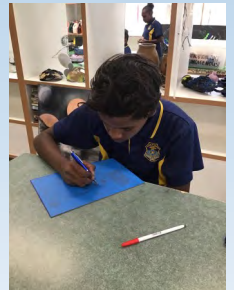
I got my inspiration from my mother's Year 12 visual art book. I loved the bright colours and the still-life objects she drew. This generated great excitement for me; the music, movies, the fashion and freedom made me feel pure joy! I thought of my favourite 80's movie and used their titles and pictures such as *The Gremlins*, *E.T.*, *Back to the Future* and *The Dark Crystal* with my two favourite animals, penguins and horses with a Walkman (a portable audio player), a VHS tape, a record, a boom box and a woman modelling an 80's dress, my favourite flower, my star sign which is Leo, an Estonian flag and a classic rock song my Bon Jovi, *You Give Love A Bad Name* 1986.

Each object reminds me how great the 1980's, the memories of the decade continue to live on with the flowing shapes representing how much I love to do art. At the start of my project, I only had a basic plan, however over the days I slowly added little pieces and drew bright shapes around them. As I was nearly finished with my work, I realised I was drawing Pop Art, like Andy Warhol and his 'Campbell's Soup Cans (1968)'. I didn't believe that my final piece would look so interesting and grab the viewer's attention. I think this piece will influence my future artworks as I now know what I like, and I know what I don't like.



## Year 8 Art

Year 8 Art, had to develop on the concept of 'identity' in relation to self-portraiture by drawing themselves with patterns or a landscape in the background. They reflected on the book 'Creatures of the Rainforest' by Warren Brim and Anna Eglitis, as well as Torres Strait and Aboriginal printmaking patterns. On completion of their drawing, they transferred the image onto linoleum. On Thursday, they printed a number of times on different ground and use watercolour pencil to enhance one print. This was an action packed day, such high energy and creativity!



## Year 11 Visual Art and Visual Arts in Practice

In art, students are developing a portfolio of work for their Market Stall Unit and the Investigation. Students enjoyed playing with oil paint and reflecting on Claude Monets techniques and processes.





The College Parents & Friends Association is looking for Parents or Carers to join in 2022. We would welcome your ideas and involvement in the college community. To register your interest please email:

[hobrien1@cns.catholic.edu.au](mailto:hobrien1@cns.catholic.edu.au) or phone Hillary O'Brien on Ph: 4096 1485

### Upcoming Events 2022

#### Term 1

**Thurs 31 March** - End of Term 1 @ 3pm

**Fri 1 April** - Boarders Travel Day

*MSB Office closes for Easter School Holidays*

**EASTER LONG WEEKEND** - Fri 15 April - Mon 18 April

### Upcoming Events 2022

#### Term 2

**Tues 19 April** - Boarders Travel Day to School

*MSB Office Re-Opens*

**Wed 20 April** - All Classes commence Term 2

**Mon 25 April** - Anzac Day Public Holiday

## Enrol Now for 2023 and 2024

Modern, state of the art classrooms, day schooling and boarding facilities for boys and girls. Our curriculum provides academic or vocational pathways and the best possible employment opportunities.

Your child will enjoy small class sizes, individual student attention for maximum outcomes, and sporting and cultural opportunities.

Our college is founded on the basis that no child will be denied a Catholic education based on financial hardship. **Generous fee concessions** apply to holders of means-tested concession cards and those with a genuine inability to pay.

**2023 and 2024**  
**Enrolment interviews**  
**will be held in Term 2.**  
**Scholarships available.**  
**Semester 2, 2022**  
**applications close**  
**on 15<sup>th</sup> May.**




### TO ENROL

Visit: [www.msb.qld.edu.au/apply-online-now](http://www.msb.qld.edu.au/apply-online-now)  
or phone Enrolment enquiries on (07) 4096 1586  
Email: [msb.enrolments@cns.catholic.edu.au](mailto:msb.enrolments@cns.catholic.edu.au)

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[www.msb.qld.edu.au](http://www.msb.qld.edu.au)

 MountStBernardHerberton

## MSB is now on INSTAGRAM

[https://  
www.instagram.com/  
mountstbernardcollege/](https://www.instagram.com/mountstbernardcollege/)



take part in the  
**Next Step**  
survey!



March – June 2022

**NEXT STEP** | Next Step is a state-wide post-school destination survey of all students who completed Year 12 last year in Queensland. Further information about Next Step is available at [www.qld.gov.au/nextstep/](http://www.qld.gov.au/nextstep/). Should you have any queries about the survey, please contact the Department of Education's Next Step team by email at [nextstep@qed.qld.gov.au](mailto:nextstep@qed.qld.gov.au) or on (07) 3055 2845. Thank you for your ongoing support of this important study.