



Mr Ian Margetts
Principal

5th March 2021

Principal's Report

Mount St Bernard College has a commitment to continually reflect and grow to adapt and change with the times and bring about gradual, ongoing improvement.

We have spent the last 18 months reviewing the vision and mission with the College Board, this was ratified at the end of last year.

VISION

Drawing our inspiration from the Gospel of Jesus and the Mercy Tradition, we empower young people through our commitment to education to become persons of faith, learning and hope, and so contribute to their communities.

MISSION

We enact our vision by:

- *Providing a quality, contemporary Catholic co-educational day school and boarding facility for Years 7-12*
- *Providing opportunities to grow in faith through communal celebration and outreach*
- *Providing stimulating, responsive and engaging learning opportunities through quality teaching to enable students to achieve their individual personal best*
- *Working in partnership with families and communities*
- *Fostering safe and respectful day school and residential environments where everyone is valued and respected*
- *Nurturing the growth, wellbeing and relationships of all members of our College community*

A clear vision statement defines the direction the organisation is going and sets the stage for strategic plans. During the last 18 months the College community also spent a lot of time developing a 3 year strategic plan. This strategic plan has now shaped the goals for 2021. The two major goals for 2021 identified in the Strategic Plan becomes our 'School Annual Improvement Plan' goals and lesser goals become 'Operational' goals.

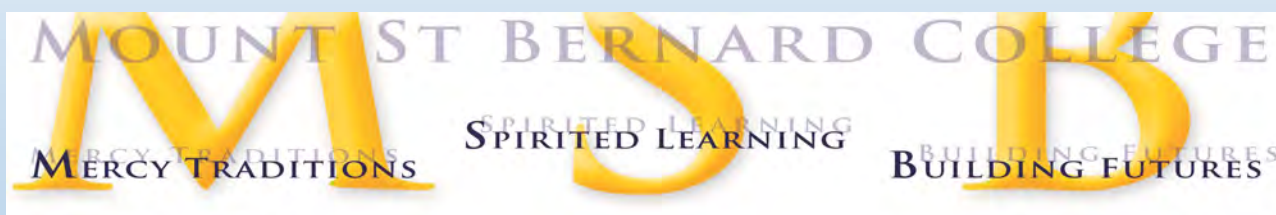
Our School Annual Improvement Plan for 2021 is:

Goal 1: Articulate, promote and celebrate the Mercy heritage of Mount St Bernard College

- Strategies:
1. Construction of the Heritage Trail (interpretive signage)
 2. Curation of Mount St Bernard College museum of Historical items
 3. Development of a formation framework for staff

Goal 2: Increased effect size in NAPLAN writing (Year 7-9) to 0.6

- Strategies:
1. Explicit Teaching of HITS for Writing in all learning areas
 2. Termly administration, collation and analysis of Unaided writing assessment
 3. Teacher professional learning in formative assessment, marking and moderation for writing
 4. Introduction of Pat Hipwell's Graphic Organisers for scaffolding writing
 5. Tracking of writing gain in Informative text types
 6. Implementation of Instructional Coaching Model (Collect evidence, provide targeted pedagogical support, Reflect and review)



Operational Goals for 2021 include:

1. Learning Framework emphasis on;
 - i. Explicit Instruction
 - ii. Expected Practice for planning
 - iii. Stage 2 Canvas learning management system implementation
2. Developing elements of Mount St Bernard College as a Professional Learning Community including;
 - i. Peer observation & feedback processes
 - ii. Develop leadership capacity in the area of Instructional Growth Coaching
3. Community engagement strategy developed and ratified
4. Systematic Building maintenance schedule

We look forward to working on these goals this year for the benefit of our College community and to build on the fantastic outcomes from 2020. As Catherine McAuley said, *'The simplest and most practical lesson I know...is to resolve to be good today, but better tomorrow'*.

Mr Ian Margetts - Principal

Year 7 & 8 Co-Ordinator Report

Making Deadly Choices!

Last week the Year 7s started the Deadly Choices Education Program. Ms Shania and Ms D, from Mulungu Aboriginal Primary Health Care Services in Mareeba, are coming each Monday until the end of Term to help students learn about chronic disease, nutrition, physical activity and harmful substances. The program encourages peer-to-peer collaboration as a successful way of learning how to make Deadly Choices every day. Students will learn leadership skills so they can encourage their friends, family and community to also choose healthy lifestyle behaviours.

After successfully completing the course, all students will receive a Deadly Choices shirt! Two students will also be offered the opportunity to join participants from other schools in an end of school year camp. Selection of MSB representatives will be based on full attendance at the program, good behaviour, and school attendance.

Ms Janet Wigan - Year 7 & 8 Pastoral Coordinator



Ms Janet Wigan



Deputy Principal - Curriculum & Administration Report



Mr Matt Brauer

Greetings MSB Community,

In preparation for NAPLAN Online testing in Term 2 (Commencing Wednesday 12th May) the college will be conducting a Coordinated Practice Test on Thursday 25th March, involving all students in Year 7 and 9.

Students will participate in one 45 minute Writing Test, administered through the NAPLAN online Training Environment. The primary intention of this exercise is to expose students to the NAPLAN Online testing platform, building understanding and skill development. In addition, the college can evaluate and refine their practices, in preparation for formal testing in May.

In the lead up, teachers will be supporting students with a range of online testing protocols and skills, within class. This will include a greater emphasis on keyboarding skills and use of online educational tools e.g. digital calculators and test specific applications and digital literacy.

At Mount St Bernard, we encourage all eligible students to participate in NAPLAN Testing, without placing unnecessary pressure around test performance. The focus will remain on effort and persistence, attributes in which underpin our college learning vision.

I have included some information surrounding NAPLAN Online to support with both student and parent understanding.

If you have any queries or concerns, I encourage you to reach out and contact me at the college.

Sincerely, Mr Matt Brauer

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do a paper-based writing test (on day 1 only) Year 5 must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) Years 7 and 9 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Years 7 and 9 students can start with reading on day 1; however, writing must start on day 2 as the writing test takes priority over any rescheduled reading tests from day 1 To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students need a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	This test assesses spelling, grammar and punctuation
Numeracy	To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	This test assesses number and algebra, measurement and geometry, and statistics and probability

NAPLAN
NATIONAL ASSESSMENT PROGRAM

acara
AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY



Assistant Principal - Mission Report

Project Compassion—Mercy In Action

We talk a lot about Mercy at MSB. In the Bible, the word “mercy” always means an action-response that is made out of genuine love for another person. The Sisters of Mercy (who founded and ran our college for almost 100 years) had this kind of **love-in-action** as the very heart of their mission and spirituality. It is this spirituality of **love-in-action** that continues to motivate us all at MSB.

Another word for “mercy” or **love-in-action** is “compassion”. During Lent each year (Term 1) our whole college supports *Project Compassion* which in turn supports communities most in need around the world (including in Australia). *Project Compassion* is MORE than just charity or hand-outs to the poor. It is fundamentally about empowering and enabling communities to support themselves and live with dignity by their own efforts into the future. There is an old saying: “**Give a man a fish and he eats for a day; teach him to fish and he will eat for a lifetime**”. This is the philosophy behind true Mercy/Compassion—sharing from our abundance (wealth, materials, experience, knowledge) so that others might also have the opportunity to provide for themselves and their communities. *Project Compassion* is not about charity or handouts; it is about empowerment.



Deacon Michael
Lindsay

MSB Students take up the challenge of Project Compassion

Students and staff across the college have been taking up the challenge of supporting *Project Compassion*, in diverse and interesting ways. Project Compassion (in schools) runs for about 7 weeks; and after just 2 weeks MSB has raised over \$400—quite a significant effort for our small community!

- **Homeform Classes** have rallied consistently with the collective student donations via their class’ Donations Box.
- **Grade 11 students** have formed various groups coming up with interesting ideas for both raising awareness of and raising funds for *Project Compassion*. Some of these include:
 - Pancake sales on Shrove Tuesday (earlier in the term)
 - Lolly jar raffles
 - Pupil Rewards Points raffle
 - College Disco (Friday evening, Week 7)
 - Containers for Change
 - Sausage Sizzle
 - Student-led liturgies that focus on Project Compassion



There is no doubt that the spirit and mission of Mercy is alive and well at MSB.

College Disco (Term 1)

Some Grade 11 students took on the responsibility of organising the first College disco for 2021 and to donate all profits to Project Compassion. Details for the disco are:

Theme: Valentine’s Day (belated)

Date: Friday 12th March 2021

Time: doors open at 7:00pm; disco closes at 9:00pm

Venue: Mercy Hall

Entry Fee: \$1 per person

Snacks & Drinks: a range of snacks and drinks will be on sale at the venue.

Permission Forms : A Parent Slip with permission form will be sent for day students to attend.

Deacon Michael Lindsay - Assistant Principal - Mission



Assistant Principal - Student Wellbeing Report

This week in PBS students are learning about Personal Safety. It is important that students have the skills and knowledge to keep themselves safe as we want students to be confident, resilient and feel in control of themselves. The principals of Personal safety are:

- To trust their feelings and to distinguish between 'yes' and 'no' feelings
- To say 'no' to adults if they feel unsafe and unsure
- That they own their own bodies
- That nothing is so yucky that they can't tell someone about it

That if they feel unsafe or unsure to run and tell someone they trust.

At school, there are many people around that students can turn to if they are not feeling safe. We encourage students to speak with their teacher, members of the leadership team, the Nurse and members of the Wellbeing team if they are not feeling safe or they need to tell an adult about a difficult issue.

The staff members that are identified at school as reportable safe people are:

Ian Margetts - Principal, Dan Niemerg, Assistant Principal - Wellbeing, Peter Graham - School Counsellor, Stef Henebery - School Nurse and Scott Whitters - Assistant Principal - Boarding.

Dan Niemerg - Assistant Principal - Student Wellbeing



Mr Dan Niemerg



Centenary News

The preparations for the Centenary weekend are well under way. Merchandise has been ordered and will be available for purchase from the Centenary website soon. We would like to thank everyone who has donated or loaned us items from their time at Mount St Bernard College. These items are a valuable part of recording and maintaining the history of the College. We are receiving some wonderful stories of students time at the school and we encourage everyone to visit the website to record a memory or story of their time. Alternatively please email msbcentenary@cns.catholic.edu.au with your story and we can upload it for you. We need to ensure that we capture these stories from our more recent past students as well to maintain an ongoing history of the College.

Bookings for the Centenary weekend are being taken now and numbers are required as soon as possible to allow us to effectively plan and cater for all guests.

Book via the website, email or call PH: 4096 1586.

<https://www.msb.qld.edu.au/centenary/>

MR IAN MARGETTS



TALK
2021
STUDENT
PROTECTION
CONTACTS

WE ARE HERE TO HELP YOU FEEL SAFE AT HOME,
AT SCHOOL & YOUR COMMUNITY



MRS STEF HENEBERY



MR DAN NIEMERG



MR SCOTT WHITTERS



MR PETER GRAHAM

Residential News



Mr Scott Whitters

Dear Families and Friends of MSB

I wish to thank all families who have been supportive of our updated mobile phone policy. Students are benefitting from better and more sustained sleep patterns. This has enormous benefits for their mental and physical health. We have seen improved concentration and effort by students across all age groups.

In both Morrissey and Bernard's, we have a small percentage of students who are misbehaving after bed check. Can I ask all families to encourage responsible behaviours at bed time. Each time a supervisor has to get up after bed check to deal with misbehaviour, additional wages need to be paid. This has become a concern over the past few weeks. From this point forward, any student who is intentionally misbehaving after lights out will have staffing costs passed on to family. I have no issue paying staff to get up at night if a student is unwell or requires additional support, however, I will not tolerate students who repeatedly misbehave after lights out.

Due to our increased enrolments this year, our numbers are up in both boarding houses which is great to see. This has created a need for extra staffing, especially in Bernard's House. Over the coming weeks we will profile our new staff who all have unique skills and talents that will be of great value to MSB. Please get to know these staff and make them feel welcome.

With Covid-19 restrictions easing this term, we have been able to get out into the community and undertake many of our usual practices. We ensure we abide by current laws and regulations when travelling to and from venues, along with following procedures from store owners or sporting organisations. Please continue to encourage your students to take part in extra-curricula activities. It is important that all students immerse themselves in boarding life and create many diverse avenues for learning and growth.

I wish to remind all families that MSB has a large Wellbeing Team both in the Day School and in Boarding. Students can access both Aunty Lorraine and Michelle Haines in boarding for a variety of social / emotional support. Please contact these ladies if your student has had sorry business or requires a confidant to chat with after the school day has finished. Both Aunty Lorraine and Michelle are happy to support students with prayer and or dealing with sensitive issues.

Kind regards,

Scott Whitters - Assistant Principal - Residential



Name: Breanna Lyall

Position: Boarding Supervisor

What interests do you have outside of school: I enjoy a number of things. But I love to garden. I also love to go fishing and camping with my family.

How long have you been at MSB: I have been a staff member at MSB for almost 1.5 years. But I also was a student, I first came to MSB in year 9 and graduated, So altogether I have been here for 5 years.

What do you love about your job: I love a lot about my job, but if I could list two things it would be; I love working with young Indigenous students and learning more about our Aboriginal and Torres Strait Islander Culture from different communities across Australia. I love it because it is a great opportunity to share our cultural knowledge and stories with each other. Secondly, I love working in an environment of young talented people and assisting in developing the skills to help them achieve their goals in life.



Name: Rabah(Pat) Belkessa

Position: Boarding Supervisor

What interests do you have outside of school: Travelling, hunting, metal detecting, bike riding, cooking, swimming, boarding, fishing up my house, going to the movies, learning new hobbies and skills.

How long have you been at MSB: 6 years

What do you love about your job: Working with the students, watching them grow up and learning about their interests, culture and traditions.

A memorable moment: The birth of my daughter

A funny thing that happened: I was on expedition with the students and another staff member set up camp a little bit away from us, so as to get a good nights sleep. In the middle of the night we heard all this noise! The staff member had been bitten on the ears by a bush rat. Then all the students woke up wondering what was going on and asked if the staff member was possessed.



Year 11 & 12 Co-Ordinator Report

On Tuesday the 23rd of February, all Year 10 students participated in a virtual excursion with Dr Vandana Verma from NASA. The excursion was held by Questacon- The National Science and Technology Centre in collaboration with The Embassy of the United States of America.

Dr Verma is a team member of the NASA Perseverance Rover Mission that landed on Thursday the 18th of February 2021. Perseverance is NASA's fifth rover mission to Mars and the rover will spend at least one Mars (two Earth years) exploring the landing site region.



Ms Jade Briscoe

The students were presented a lecture by Dr Verma who explained how she drives the Mars rovers and controls the robotic arms and sampling mechanisms. Students were also part of a Q and A session where Dr Verma answered their questions and discussed the future of Space exploration.

This all connected with the students Year 10 English studies, as they are asked to use speculative fiction and scientific innovations to develop their own futuristic product inspired by science fiction. By engaging with Dr Verma, the students were able to think in more detail about the endless possibilities that await us, as well as witnessing footage and images that have not been seen by the public before.

Ms Jade Briscoe—Middle Leader Year 11 & 12 Co-Ordinator



Senior Study Sessions

Running in the Library on Wednesday afternoon's from 3.15pm - 4.15pm. These are being facilitated by Ms Briscoe and Ms Chambers. The study sessions are for Year 11 and 12 students only to assist with Mathematics and English.

BUSINESS & IT REPORT

During lunchtimes throughout the week, the IT department opens the computer lab for students to participate in IT focused activities. Mrs Belkessa-Wood kindly donates her time to supervise our students while they create and interact with each other in Minecraft.

Friendships and friendly rivalries have grown from these lunchtimes as students from different year levels work together or against each other in the digital space.



Mr Brendan Akers



In the Senior IT classes, the Digital Solution students are working hard on their first programming assignment. Our ICT students are learning how to use Photoshop to create interesting and eye-catching magazine covers.

Finally, the Year 11 and 12 Design students are preparing for their first Design Challenge of the year; an intensive one hour drawing marathon to test their creativity and designs.



In Term 1, the MSB eSport competition has heated up with the first comp of the year. This term, students can learn how to play Super Smash Brothers Ultimate and compete in the school-wide tournament in Term 2.

All students are welcome to join the competition and can receive coaching from other players in preparation. The tournament will be an expression of alternative sports and the physical and mental skills required to compete at the top of the field. As the organiser of the event, it is exciting to see who gives it their all.

The Year 11 Business Studies students are well on their way to becoming excellent customer service representatives for any business in the near future. They have had fun designing businesses for school and learning about the customer manipulation in the layout of stores like Big W and Woolworths. It will be interesting to see how they present themselves during a training program for the customer service industry at the end of term.

Brendan Akers - Middle Leader Business & IT

Health Centre Report by Nurse Stef

World Hearing Day

Every year on the 3rd of March is World Hearing Day! So for the month of March the MSB health clinic promotes healthy hearing practices.

MSB is very fortunate to provide free hearing screening to all our students and we find this an excellent way to also promote the importance of healthy hearing.

One of the biggest factors that can affect a child's learning is their hearing in class. Therefore the health clinic works closely with the MSB Learning Support Team to make sure all our students are receiving the best education. We work with teachers to ensure our students are placed in the right position in class so they can hear their teacher well. Our students are tested by professionals to ensure their hearing function is at its best and provided treatment if they need it. We promote safe usage of headphones and educate our students on the correct way to clean their ears.

Hearing matters and during a child's developmental years it is very important to make sure their ears are working the best they can!

Nurse Stef



Mrs Stef Henebery



9C Science Report

9A class went into the Science lab to dissect a pig's eye and learn more about the makeup in real time. The students were required to wear PPE (lab coats etc) before the activity could start.

The students have been learning about light in class and part of this is understanding how the eye uses light to see—our remarkable vision.

They found the dissection very absorbing and the attention to details was outstanding by every individual. Congratulations to the students for their attitude and learning.

Mr Ray Pearson 9C Teacher



Monday Art Club

Opens: 3:30—4:30

Info: tsexton@cns.catholic.edu.au



This is a fantastic opportunity for kids to get creative on Monday afternoons in the Art Room. I will be facilitating a space for students to explore a variety of materials from clay to painting techniques and processes in a friendly environment. I encourage freedom and expression with little to no emphasis on class work, it's more a place where students can let out the stresses of the day and participate in some art therapy.

If students want to work on their art assessment I am here to help with that too! - Miss Tray



Flame 2021 - International Women's Day Exhibition

Sat 27 Feb - Sun 21 Mar

Launch: 6pm Saturday 27 February

Open: 9.00am – 4.30pm Weekdays, 10am – 2.00pm Weekends

Info: info@tanksartscentre.com

Mount St Bernard student, Bianca Price is currently exhibiting her artwork at the Tanks Gallery in Cairns. This is part of the celebration of International Women's Day.

The FLAME Project is a partnership between Tablelands Regional Council, Tanks Arts Centre (Cairns Regional Council), REACH (Regional Excellence in Arts and Culture Hub) YOUNG CREATIVES PROJECT and KickArts and has been designed by Tanks Arts Centre and REACH to give young women experience in the professional arts industry.

Gabi Sturman was the mentor artist for four young women from the Tablelands region.

The Project involved a three month period of mentorship, resulting in an exhibition at the Tanks Arts Centre for International Women's Day.—Gabi Sturman

Picture 1: Bianca Price, Year 12. With her painting.



Picture 2: underneath Gabi's artwork (from L-R) Maya, Gabi, Ruby, Annabel and Bianca

MSB CROSS COUNTRY CARNIVAL

On Thursday 4th March the whole school participated in the annual Cross Country event. A sea of Flynn, Rush and Power colours flooded the top oval as the students were filled with enthusiasm and excitement before their race. It was great to see all students trying their best and running to their full potential towards the finishing line. A wonderful afternoon with plenty of laughter, smiles, sweaty armpits and exhausted students till the end. Thank you to all the students for their involvement as well as the staff and parents who were an integral part in overall success of the day. Looking forward to Athletics Day on the 26th May.

Mr Ryan Mawdsley—Middle Leader HPE & Sports Co-ordinator

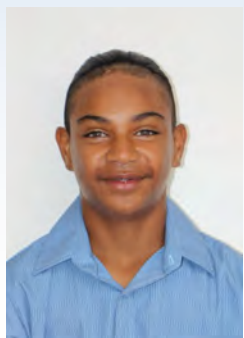


Mr Ryan Mawdsley

Cross Country Carnival Results

Age Champions

Age Group	Distance	Male	Female
12	3km	Reem Sam	Athena Cecchi
13	3km	Dekierim Schrieber	Meena Riber
14	4km	Peter Bob	Donelle Holness
15	4km	Patrick Bonner	Pele Lui
16	6km /4km	Jimmy Billy	Ellie Ward
OPEN	6km /4km	Zachary Christie	Jessica Clauss



MSB CROSS COUNTRY CARNIVAL



9A Herberton Historical Village Excursion

Last week, 9A visited the Herberton Historical Village to learn more about the technologies used during this time period. Wow! What an amazing place right on our door step! 9A have been learning about the Industrial Revolution and the amazing inventions that shaped the world during this time period. It was wonderful to visit the Historical Village and see these inventions come to life. The students particularly enjoyed watching the demonstrations of the blacksmith, the printing press and to see a steam engine in action. It was a hot day, so lots of thought was given to airconditioning and how our early settlers stayed cool before the invention of electricity! The old dentists office also provided some spooky fun. An unforgettable day which was enjoyed by all.

Ms Louise Kimber—9A Humanities Teacher



SAVE THE DATE 2021 SCHOOL PHOTO DAY

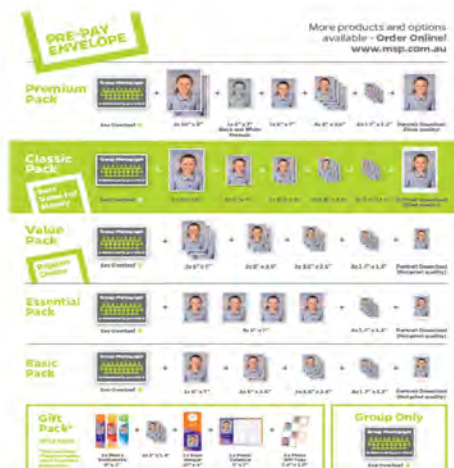
Fri 19 March—Full Formal Uniform

Individual Student Envelope Order forms have been distributed to Boarding students in Residential and Day students in Home form



MSP Photography North Queensland
Ph: 0747 252 999
Email: admin.mspsnq@msp.com.au

Online orders available through our website
www.msp.com.au
You will need the code on the envelope to order



Census

2,665 jobs available

2021 Census Field Manager

\$36.90 per hour (incl 25% loading) + super
(Contract/Temporary)
Roles start from May 2021

Earn extra income
Apply now: censusjobs.adecco.com.au

Adecco



Census

19,791 jobs available

2021 Census Field Officer

\$24.80 per hour (incl 25% loading) + super
(Contract/Temporary)
Roles start from July 2021

Earn extra income
Apply now: censusjobs.adecco.com.au

Adecco



The College Parents & Friends Association is looking for parents or carers to join in 2021. We would welcome your ideas and involvement in the college community. To register your interest please email: hobrien1@cns.catholic.edu.au

OR IF INTERESTED, PLEASE RING HILLARY O'BRIEN ON PH: 4096 1485

Upcoming Events 2021

Term 1

Wed 10 March - Year 10 - Try A Trade Day Excursion
Fri 12 March - Project Compassion Sausage Sizzle Fundraiser
Tues & Wed 16 & 17 March - Year 7 & 8 Hearing Screening
Fri 19 March - School Photo Day - Full Formal Uniform
9C Herberton Historic Village Excursion 11am - 1.30pm
Tues 23 March - Year 7 & 10 Immunisation Day
Wed 31 March - End of Term 1 @ 3pm
Thurs 1 April - Boarders Travel Day Home
School Holidays commence
MSB Office Closes for Easter Break

Fri 2 April - Good Friday Public Holiday

Sat 3 April - Holy Saturday

Sun 4 April - Easter Sunday

Mon 5 April - Easter Monday

Term 2

Mon 19 April - MSB Office Open Term 2

Boarders Travel Day to College

Tues 20 April - Term 2 commences for all classes

Launch Tablelands Innovation Boot camp



'Get your ideas into shape'

26, 27, 28th of March 2021

Event Details

Event Dates

Friday* - 6pm optional* meet & greet
 Saturday - 9.00am - 5.00pm
 Sunday - 9.00am - 3.00pm

Location

Atherton Coordination Centre,
 15 Vernon St, Atherton Tablelands

Cost

Free, thanks to our funding and partners and sponsors
 There are only limited places available for this event.

No prior knowledge of start-ups or entrepreneurship needed, just a great attitude.

Register here

<https://www.eventbrite.com.au/e/launch-tablelands-innovation-boot-camp-tickets-142438893565>

"I walked away with new skills, industry and peer connections, insights into the future and inspiration"

What is a Launch FNQ Bootcamp?

If you have a great idea, it could be time to get that into shape at the Launch Tablelands Bootcamp 2021. Over the weekend, teams will form to work on their idea to get it in shape to be pitch-ready on Sunday afternoon.

Launch Tablelands Innovation Bootcamp will see teams guided through the entrepreneurship process with facilitators, mentors, and business experts. Successful entrepreneurs and investors will be sharing their stories of innovation for inspiration and to help us learn from their experiences.

This bootcamp will be beneficial to anyone thinking about going into business, those already in business considering trying out new products or services, students, those who want to be creative at work and those who want to understand the process of going from ideation to launching and pitching a MVP (minimal viable product). In short, in 2021, being more innovative is for everyone!



FEAST OF THE SENSES
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