



**Mr Ian Margetts**  
Principal

**19th February 2021**

## **Principal's Report**

Dear Parent, Carers and community members,

Hard to believe we are almost halfway through Term 1 and it is great to see diverse learning and recreation activities happening in both the day school and in boarding.



Last Friday we had our College swimming carnival. It was certainly a great community day and student participation was fantastic. Thanks to Mr Mawdsley for his coordination and all staff who assisted in the lead up and on the day.

On Wednesday we celebrated Ash Wednesday. Pope Francis in his message for Lent 2021, asked people to "experience Lent with love," which "rejoices in seeing others grow." Pope Francis continued further stating that 'love is a gift that gives meaning to our lives' and 'a small amount, if given with love, never ends, but becomes a source of life and happiness'. At assembly we talked about this and that our mercy charism and tradition calls us to show love to each other through the way we act toward each other. Students were challenged to look out for someone who is struggling, be inclusive and always make the effort to restore a relationship that has been damaged. Thank you to Dcn Michael for arranging our Ash Wednesday liturgy for us.

As I have previously written about, the College is celebrating 100 years of education in September this year. This year also marks 200 years of Catholic Education in Australia. Various celebrations will recognise the contribution of religious and lay people to Catholic education, and the distinctive role Catholic schools play in educating and forming young people of faith and service in their communities. Last week I attended the Cairns Diocese launch with representatives from the 30 other Catholic schools in the diocese. These schools are located from Thursday Island in the Torres Strait, in and around the Cairns area, west to the Atherton Tablelands and south to Innisfail and Tully on the Cassowary Coast.



Catholic education in the Cairns diocese educates over 11,000 students with the aim to 'provide an educational foundation for life to the full; a quality education that is not merely academic, but also focuses on full development of the child – intellectually, spiritually, physically, morally and emotionally' (<https://www.cns.catholic.edu.au/>).

We are fortunate to have very much a distributed leadership model at the College that thrives on teamwork, collaboration, and mutual respect. These people provide wonderful support of students and colleagues and are available to be contacted via the office.

**Mr Ian Margetts - Principal**





### Senior Leadership Team



Mr Ian  
Margetts  
Principal



Mr Matt  
Brauer  
Deputy  
Principal



Mr Scott  
Whitters  
Assistant Prin-  
cipal - Board-  
ing



Mr Dan  
Niemerg  
Assistant  
Principal –  
Student  
Wellbeing



Dcn Michael  
Lindsay  
Assistant  
Principal -  
Mission



Mr Warren  
Thomson  
Business  
Manager



Mrs Hillary  
O'Brien  
Office  
Manager &  
PA to  
Principal

### Curriculum Middle Leadership Team



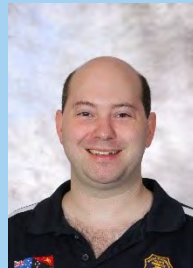
Mr Malcolm  
Fahey

Middle  
Leader  
Mathematics,  
Science & Ca-  
reers



Ms Sarah  
Riber

Middle  
Leader  
English & Hu-  
manities



Mr Brendan  
Akers

Middle  
Leader  
Business &  
Information  
Technology



Ms Traylea  
Sexton

Middle  
Leader Arts &  
Technologies



Mr Ryan  
Mawdsley

Middle  
Leader Health  
& Physical  
Education and  
Sport



Ms Marina  
Winkler

Middle  
Leader  
Learning  
Enrichment



Ms Kerrie Pheby

Middle Leader  
Learning  
Intervention

### Pastoral Middle Leadership Team



Ms Janet  
Wigan  
Middle Leader  
Year 7 & 8  
Coordinator



Mr Ryan  
Mawdsley  
Middle Leader  
Year 9 & 10  
Coordinator



Ms Jade  
Briscoe  
Middle  
Leader Year  
11 & 12  
Coordinator

### Program Leaders



Mr Kieran  
Ryan  
Professional  
Learning  
Community  
Coordinator



Ms Sarah Riber  
Instrumental  
Music  
Coordinator

# Deputy Principal - Curriculum & Administration Report

Greetings MSB Community,

It's hard to believe 4 weeks have passed already this term. The transition back to school has been smooth, with students and staff working hard towards building a strong foundation for the year to come.

In 2021 the college focus remains firmly on facilitating quality learning and optimal wellbeing for all. To enable this, a greater focus on Blended Learning and integration of ICT in the classrooms has been adopted.

This includes, further development of our Learning Management System, Canvas, providing a user-friendly digital learning environment for our students and staff. In addition, the college has also adopted other online tools, such as Education Perfect, which offers a variety of engaging online lesson content, flexible assessment, personalised feedback and more.

As students establish the routines and expectations for the year, a consistent focus has been placed around displaying positive learning behaviours. Students have been encouraged to take ownership over their own learning, through setting goals, developing strategies, asking questions and reflecting on their progress.

We ask students to use the GRIT framework (Guts, Resilience, Integrity, Tenacity) to approach new and unfamiliar experiences, building agency and independence.

Throughout the course of the year, we aim to nurture and grow these essential skills in an attempt to develop students who are 'lifelong learners', well-equipped for the challenges of the 21st Century.

We look forward to the many exciting new challenges in which Term 1 may bring.

Sincerely,

Mr Matt Brauer - Deputy Principal



Mr Matt Brauer

Today 10A completed a gratitude tree. Some of the things they were grateful for were: food (a very important one!), family, friends, where they live and a variety of activities that make them happy. It was great to see how students were able to appreciate the small things from being alive to having shelter.



10A  
SEL



## Assistant Principal - Mission Report

### Ash Wednesday

On Wednesday, 17<sup>th</sup> February, the College community gathered to observe Ash Wednesday, the beginning of the holy season of Lent. The usual prayers and readings from Scripture were shared; but just like all our Catholic communities this year, ashes were *sprinkled* over each penitent rather than *daubed* on their foreheads. A little bit different but everyone seemed to adjust smoothly to this year's procedure. Deacon Michael's white alb wasn't so white after the distribution of ashes as each sprinkling saw quite a bit of cloud drift... Oh well – doing a load of washing tonight instead of TV might be a starting penance!

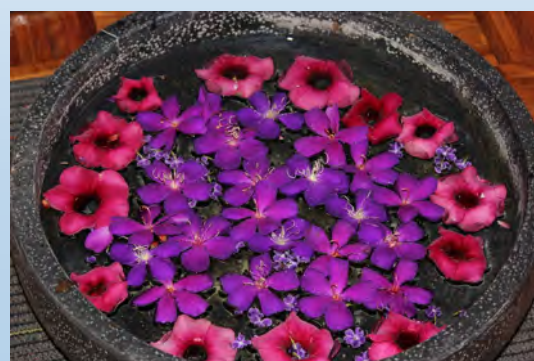


Deacon Michael  
Lindsay

### Launch of Project Compassion

MSB launched this year's Project Compassion campaign in our customary way during the Ash Wednesday liturgy. The Shrove Tuesday pancake sales really kicked-off the fundraising with a good boost. Meanwhile, our Grade 11 students are each planning different activities throughout the term to raise awareness of Project Compassion and to raise funds. In his sermon at the Ash Wednesday liturgy, Deacon Michael explained how our *fasting* ought not to be only about giving things up; but giving things up ***so that we can give more and be more for others***. This is directly related to our Project Compassion efforts: giving up our time to support a fundraising activity; giving up a run to Maccas and donating the money instead to Project Compassion. As the Scripture tells us: "God is love" (1 John 4:7-21). When we serve in love and compassion we are serving God

### Deacon Michael Lindsay - Assistant Principal - Mission





**Assistant Principal - Student Wellbeing Report**

A couple members of the North Qld Cowboys came to visit the school last week to talk with students and staff about the Resilience Project that we are running in our Social & Emotional Learning classes with students. Ray Thompson, an ex-Cowboy with 100 games under his belt and Origin great, Gavin Cooper and Luke Wilson ran a great program with the students teaching them about the basics of being resilient. They talked about gratitude, empathy and mindfulness.

Later in the afternoon, they also gave a presentation to teaching staff to prepare them for the delivery of the Resilience Project this year. They told some great stories and put a lot of things into perspective for staff while working with youth on the project.



**Mr Dan Niemerg**

**Dan Niemerg - Assistant Principal - Student Wellbeing**





# Residential News



Mr Scott Whitters

Dear Families and Friends of MSB,

I am pleased to report a successful start to the 2021 school year in boarding. We are 95% full in both Bernard's and Morrissey. I am impressed with the level of respect and acceptance being demonstrated by our students. We have many new students who have settled in well and have established sound routines in both boarding and the day school.

Students have accepted the new mobile phone policy and are abiding by the more rigid expectations. Please continue to support the College by encouraging your student to follow all expectation within their respective house.

It is important for all parents and carers to encourage students to get involved in extra-curricular activities. There are many sporting and recreational activities on offer this year that cater for a range of interests. One in particular is the PCYC Emergency Services Cadets, we have over a dozen students taking part in this unique offering. The students are enjoying this activity every Wednesday night. Please continue to support your student to become involved in new activities offered throughout the year.

This year we will not have designated weekend leave dates. Weekend Leave will be requested by family prior to Wednesday at 4pm each week. Those students who have approved Weekend Leave will be taken to Cairns Central on Friday afternoon to meet with family. The family is then responsible for getting the student on the Trans North bus on Sunday afternoon. Our staff will then collect the students from Atherton and return them to MSB in time for Dinner.

**Scott Whitters - Assistant Principal - Residential**

Photos - Cadets learning drill and below day student in uniform.  
Our new cadets will also receive full uniforms in the near future.





## Year 11 & 12 Co-Ordinator Report

### Study: Getting into the habit.

For most parents/carers the biggest challenge can appear to be getting their child to study at home. Whether your student has all the free time in the world or a set schedule it can be difficult to motivate our students to study.

Teenagers as we know are lethargic at the best of times due to a variety of factors: sleep schedules, changes occurring in their bodies, and their use of technology.

In their research, Filippou, Cheong & Cheong (2015), state that;

"[h]abits are a common part of human behaviour and study behaviour is no exception to this. In particular, study habits have been shown to have a significant role in predicting academic performance (Credé & Kuncel 2008) just as habits in general are indicators of future actions".



Ms Jade Briscoe

## PLANNING YOUR STUDY TIME



### What does this mean for our students?

The more our students engage in study in small manageable amounts in which they are engaged, the more success they will find in their subjects.

The key term here is engagement, the student needs to be working and focussed on the task for the time to be useful.

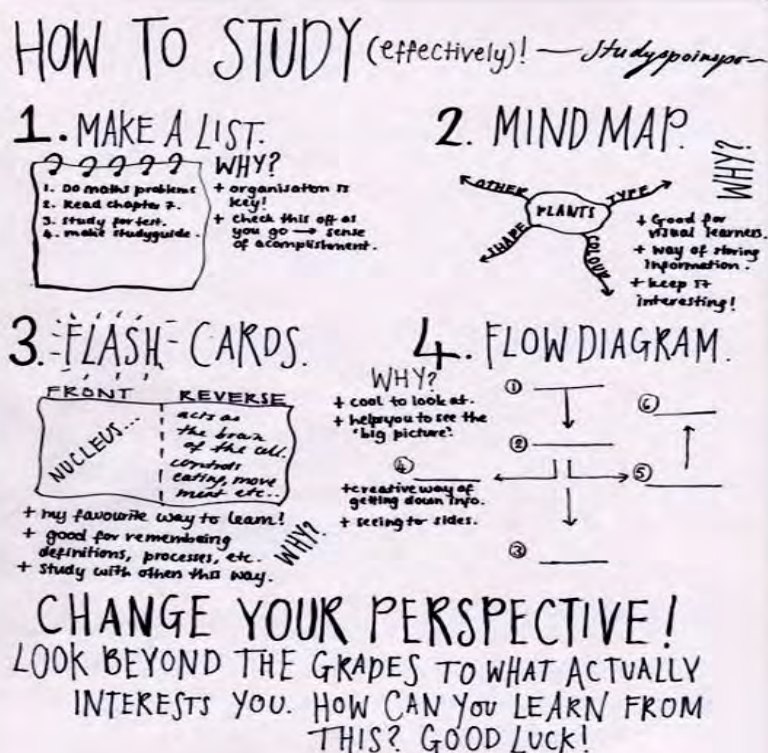
I am sure many of us can remember a time when we were learning a new skill or wanting to form a new habit and struggled to keep it up.

Just like wanting to maintain a diet or exercise routine it takes time and practice.

It also takes a fair bit of trial and error to find a study type and routine that work for each individual.

If you are wanting to help your student study better ensure they have a set time and place to study, but also be prepared to be flexible and work with them to find strategies that are helpful.

Ms Jade Briscoe—Middle Leader Year 11 & 12 Co-Ordinator



### References

Filippou, J., Cheong, C., & Cheong, F. (2015). Designing Persuasive Systems to influence learning: Modelling the impact of study habits on academic performance. Proceedings of the 26th Australasian Conference on Information Systems (ACIS 2015), 1-15.



## Health Centre Report by Nurse Stef



Immunisation forms for all Year 7 & 10 students are being sent out for signing. Please return as soon as possible so the health clinic can ensure all students are covered. If you have any questions or concerns please feel free to contact the MSB college nurse on PH: 4096 1501

**IMMUNISATION DAY - TUESDAY 23RD MARCH**



Mrs Stef Henebery

## Food Technology & Design Report



Ms Nikki Symons

It's back to the basics in the hospitality kitchen, with the students starting off with simple, easy recipes, focussing on following a work plan, cleaning as they go, working effectively in a team, producing a consistent, quality product and finishing off with the ever important clean up.

We are really looking forward to working with the students in 2021 to develop these essential life skills that are invaluable when they leave high school in the foreseeable future. We hope to inspire and motivate the students to become enthusiastic and proactive in this subject, as they progress with their culinary skills.



Mr Marcello Cecchi



It is going to be another great year in the hospitality kitchen!!

Food Technology & Design teachers –

Mr Marcello Cecchi and Ms Nikki Symons





# MSB SWIMMING CARNIVAL

The 2021 MSB Swimming Carnival was a blast with a sea of colour throughout the day. Fantastic to see so many students participating in all events and contributing to their house points. The day started with 50m races with freestyle, breaststroke and backstroke. We then proceeded with freestyle relays, where the teachers took on the open female and male teams and won. The day's highlight is always the house swim where each house swims for 5 minutes to see how many swimmers can get to the other side of the pool till the time runs out. Plenty of laughter and joy on the faces makes it a memorable experience. Thank you to all the students who participated to the best of their abilities and their voices for the war cries. Congratulations on a superb effort.



Mr Ryan Mawdsley

## HOUSE POINTS

**FIRST - RUSH - 1932**

**SECOND - FLYNN - 1529**

**THIRD - POWER - 1411**



## AGE CHAMPIONS

**12 YEAR OLDS: ATHENA CECCHI - Girls CODY DUNFORD - Boys**

**13 YEAR OLDS: MEENAKSHI RIBER - GIRLS - MAXWELL LOVELL - Boys**

**14 YEAR OLDS: SANOME HARRIS & BECKY PURT - Girls - MAIREE DAVID & LUKE TOOHEY - Boys**

**15 YEAR OLDS: APRIL MOOKA - Girls - LAHSADE SAILOR-MOSBY - Boys**

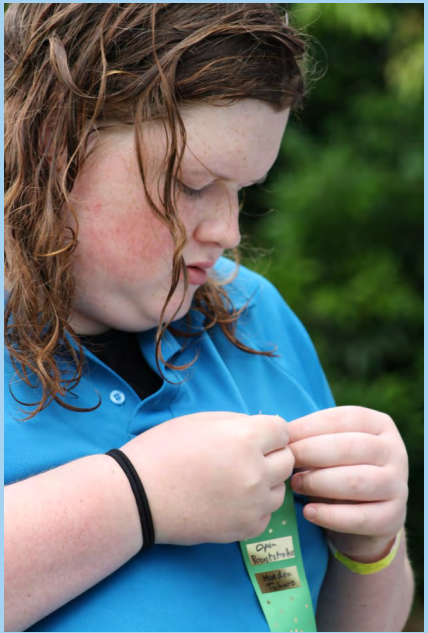
**16 YEAR OLDS: STEPH BOB -Girls - PETERSON NAAWI -Boys**

**OPEN AGE GROUP: JACINTA LYALL - Girls - ZACHARY CHRISTIE - Boys**





# SWIMMING CARNIVAL





# Queensland Indigenous Youth Leadership Program

By Gideon Larry Year 12

In December last year I was fortunate in being selected to go to Brisbane as part of the 2020 Qld Indigenous Youth Leadership Program - QIYLP.

Travelling all the way from Yam Island to Brisbane in one day meant I arrived at a very classy inner city hotel when everyone was asleep. The next day at breakfast I met the other 34 young indigenous participants aged 18 to 25 from all over Queensland. We started the program working in small groups with outstanding mentors.

The focus was on leadership and community issues. I raised the issue of drugs and alcohol amongst young people at home. Other participants spoke about unemployment in communities, environmental issues, domestic violence and youth justice.

We took part in an 'Amazing Race' across Brisbane on foot or scooters. This was crazy, getting lost, drawing attention to ourselves, singing in front of an immense Christmas tree.

The wild behaviour was tempered with a trip to Parliament for the one-day **Eric Deeral Indigenous Youth Parliament**. This gave me an opportunity to better understand Parliament and experience processes there first-hand. We saw how laws are made, how committees work, how politicians govern our State. To me, Parliament was impressive, a real eye opener. So much work goes into our laws!

Every night we went to a different restaurant to try different foods. I liked the Chinese meal, a table of endless food that kept coming. Overall, I gained much: public speaking, leadership tools, communication skills in a 'speed dating' forum. I met parliamentarians like **Leeanne Enoch** MP, so instrumental in banning straws in our State, and **Bianca Hunt**, AFL legend and a past QIYLP participant.

I recommend this program to any indigenous seniors at MSB.

First step, **APPLY** to be part of this informative and inspirational six days.

Second: **GO WITH AN OPEN MIND**, be prepared to come out of your shell and see the bigger affairs of our State and its diverse peoples. Last: Learn how to **drive change** in our communities. Big thanks to everyone at QIYLP and MSB for helping me participate in this amazing event.



Image below: Work of the Assembly.

From [www.parliament.qld.gov.au/work-of-assembly](http://www.parliament.qld.gov.au/work-of-assembly).





## St Monica's College St Patrick's Day Alumni Celebration.

Date: Friday 19 March 2021 at 6.00pm  
Venue: St Monica's College  
Price: \$30 – this includes first drink and finger food

There will be a lucky door prize, raffle and a gift for the best dressed in green and wearing their 130 Year Celebration badge!

Tickets can be purchased on trybooking using the link: <https://www.trybooking.com/BOYXN> or at the College Office.





Consider dance classes in 2021

**FRIENDS**  
**FUN**  
**INSPIRATIONAL**  
**FITNESS**  
**CREATIVE**

Learning dance in a safe environment with fully qualified teachers

Exercise for the body and mind

Ballet, Jazz, Tap, Hip Hop, Lyrical, Contemporary, Acrobatics

Recreational Classes Dance Education

Enrollments for 2021 are still being taken.... go to [in2dance.com.au](http://in2dance.com.au)














## Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

-  laptops & tablets
-  uniforms & shoes
-  sports fees & gear
-  specialist subjects
-  books & supplies
-  camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or starting next year, attend vocational education yourself, have regular income from paid employment (you or your partner)\*, have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment\*



\*Many types of income and Centrelink payments are eligible, please contact your local Coordinator for more information.  
\*Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with The Smith Family, Berry Street and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

Contact your local Saver Plus Coordinator  
Phone 1300 610 355  
Email [CairnsSP@thesmithfamily.com.au](mailto:CairnsSP@thesmithfamily.com.au)  
Online [saverplus.org.au](http://saverplus.org.au)  
Find us on Facebook 







## Collection Notice for parents/guardians

### 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:



- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).



# SAVE THE DATE 2021 SCHOOL PHOTO DAY

## Fri 19 March—Full Formal Uniform

Individual Student Envelope Order forms will be distributed to Boarding students in Residential and Day students in Home form



MSP Photography North Queensland

Ph: 0747 252 999

Email: [admin.mspsnq@msp.com.au](mailto:admin.mspsnq@msp.com.au)

Online orders available through our website

[www.msp.com.au](http://www.msp.com.au)

You will need the code on the envelope to order



## SPORTS BURSARY

Are you a Year 11 or 12 athlete competing at a state and/or national level?  
We are taking applications for two \$650 bursaries.

**APPLY AT [TRC.QLD.GOV.AU](http://TRC.QLD.GOV.AU)  
BY 31 MARCH 2021**

See Bursary Guidelines before applying.

## Meet, Lucy Stronach

2021 Australian Youth Representative to the UN.

Join Lucy and answer the question:

**'WHAT WOULD AUSTRALIA LOOK LIKE IF YOUNG PEOPLE WERE THE KEY DRIVERS OF DECISION MAKING?'**



**Tablelands Regional Council**

**Two hour consultation followed by a one hour workshop on local issues and aspirations for 12-25 year olds**

11am-2pm Sunday 21 February  
Coordination Centre, 15 Vernon Street Atherton



Register for catering purposes at  
[trc.qld.gov.au/un-youth](http://trc.qld.gov.au/un-youth)





The College Parents & Friends Association is looking for parents or carers to join in 2021. We would welcome your ideas and involvement in the college community. To register your interest please email: [hobrien1@cns.catholic.edu.au](mailto:hobrien1@cns.catholic.edu.au)

OR IF INTERESTED, PLEASE RING HILLARY O'BRIEN ON PH: 4096 1485

## Upcoming Events 2021

Thurs 23 Feb - 9A Herberton Historic Village Excursion

Thurs 4 March - MSB Cross Country Carnival

Thurs 12 March - Project Compassion Sausage Sizzle Fundraiser

Thurs 16 & 17 March - Year 7 & 8 Hearing Screening

Fri 19 March - School Photo Day - Full Formal Uniform

9C Herberton Historic Village Excursion 11am - 1.30pm

Tues 23 March - Year 7 & 10 Immunisation Day

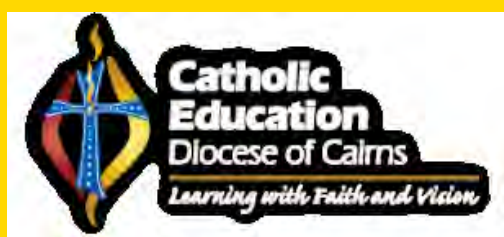
Wed 31 March - End of Term 1 @ 3pm

Thurs 1 April - Boarders Travel Day Home

School Holidays commence

MSB Office Closes for Easter Break

Fri 2 April - Good Friday Public Holiday



### Student Care Insurance

Has your child had an accident or injury at school or in a school related activity such as inter-school sport or a school camp? If the answer is yes you may be entitled to claim for expenses under Catholic Education's Student Care Insurance. It covers expenses such as medical costs (where the law allows), emergency transport, travel, home tuition and school fee relief.

For further information click the following link: <https://ccinsurance.org.au/Insurance/Pages/Student-care->



Deacon Michael Lindsay accepting a Certificate of Appreciation from Mrs Lynne Kneubuhler from St Vincent de Paul Ravenshoe for our support of the 2020 Christmas Appeal