Mount St Bernard College Annual Improvement Plan 2020

PRIORITY AREA 1: Mercy Charism

STRATEGIC DIRECTION	SYSTEM IMPROVEMENT AREA	SCHOOL EFFECTIVENESS DIMENSION
Lived and celebrated Catholic Identity	Catholic Identity	Lived and celebrated Catholic Identity

SMART GOAL	
Promote and enhance Mercy charism with staff, students and greater community	

KEY STRATEGY	KEY CONTACT PERSON	EXPECTED COMPLETIO N DATE	PROGRESS REPORT – SEMESTER ONE
Clearly reviewed and articulated Vision, Mission and Values statement	lan Margetts	2020-04-30	[P1 KS1 Progress report]
2. Professional Learning involving Mercy story	Michael Lindsay	2020-12-04	[P1 KS2 Progress Report]
3. Identify, plan for and celebrate significant 'Mercy' dates	Michael Lindsay	2020-12-04	[P1 KS3 Progress Report]
4. Promote the story through historical iconography, interpretative signage, etc across the college	Michael Lindsay	2020-12-04	[P1 KS5 Progress Report]
END OF YEAR REFLECTION			
[P1 End of Year Reflection]			

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PRIORITY AREA 2: Writing

STRATEGIC DIRECTION	SYSTEM IMPROVEMENT AREA	SCHOOL EFFECTIVENESS DIMENSION
Optimal learning and wellbeing for all students	Writing	Effective pedagogical practices

	SMART GOAL
Increased effect size in NAPLAN writing (Year 7-9) to 0.6	

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	KEY	EXPECTED		
KEY STRATEGY	CONTACT	COMPLETION	PROGRESS REPORT – SEMESTER ONE	
	PERSON	DATE		
Explicit Teaching of HITS for Writing in all learning areas	Matt Brauer	2020-12-04	[P2 KS1 Progress Report]	
2. Termly administration, collation and analysis of Unaided writing assessment	Matt Brauer	2020-12-04	[P2 KS2 Progress Report]	
Teacher professional learning in formative assessment, marking and moderation for writing	Matt Brauer	2020-12-04	[P2 KS3 Progress Report]	
4. Introduction of Pat Hipwell's Graphic Organisers for scaffolding writing (All learning areas)	Matt Brauer	2020-12-04	[P2 KS4 Progress Report]	
Tracking of writing gain in Informative text types	Matt Brauer	2020-12-04	[P2 KS5 Progress Report]	
END OF YEAR REFLECTION				
[P2 End of Year reflection]				

[P2 End of Year reflection]

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