MSB Messenger

MOUNT ST BERNARD COLLEGE



Mr Ian Margetts Principal



20th September 2019

Principal's Report

Last week we received the sad news of the passing of Sr Ines. Sr Ines concluded her work at Mount St Bernard College towards the end of last year after service to the College, Herberton and wider Tablelands community.

Sr Ines' witness and support of staff, students and the wider community will be fondly remembered by so many. This coming Monday 23rd September at 1pm we will formally farewell Sr Ines at the Mercy Place Chapel, 257 Gatton St Westcourt, Cairns

We continue to pray for Sr Ines, her family, and the Mercy community during this time.

Eternal rest grant unto Ines, O Lord, and let perpetual light shine upon her. May the souls of the faithful departed, through the mercy of God, rest in peace.

Amen.

Term 3 has been an extremely busy term with many great achievements. With that said, I reminded students at assembly that at Mount St Bernard College we have a strong focus on effort. Students were asked to reflect on the quote by John Wooden "success is a personal matter – only you as an individual can tell if you did everything within your power to give your best effort'. Over the holiday period families will receive student reports and I encourage you to focus on the effort and application and promote this with your children



Term Three saw the continuation of our community engagement strategy. Early in the term there was a visit to St Teresa's School Ravenshoe to talk with Year 6 as well as parents and last week staff travelled to Bloomfield and Hopevale to talk with students of the primary schools about both boarding and schooling at Mount St Bernard College.

This term has also seen builders on site for approximately eight weeks. This has been for the refurbishment of the Art and Music Space and the relocation of the Home Economics kitchen. This is a \$900,000 project that has been primarily funded by a Federal Government Block Grant Authority. This capital grants program provides funding to government and non-government for improvements to school infrastructure. All areas should be available for use at the beginning of Term 4.





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Interviews for 2020 have begun across all year levels. We are still taking applications and encourage parents to get their applications in as soon as possible. School tours are also available by contacting the office.

I wish all families enjoyable time together over the two-week break and look forward to working with students and families in Term 4.

We thank you Lord, for this term. For the challenges, the successes, and the mistakes from which we have learnt from. Be with us as we spend our time with family and friends. Give us strength and courage to do what is right: to be witnesses of our faith. Help us to be a practical Christian these holidays, to appreciate what others do for us, to give time and effort to help others. To be peacemakers in our family. Keep us safe in our activities; give us good rest and good fun. Bring us back refreshed and ready for a new term. We thank you for our classmates, teachers, parents and a community that cares for us. May we always be conscious of you in our lives.





Modern, state of the art classrooms
 Day schooling and boarding facilities for boys and girls

Curriculum for Life...



🔶 In the MercyTradition

Ian Margetts -College Principal

Assistant Principal - Mission

Please put up your hand if you don't have a mobile phone . . . That means that everyone has one.

We are living in the age of technology. Most of our latest phones run on 4G technology. In telecommunications, 4G is the fourth generation of cell phone mobile communications standards. Thanks to 4G technology, my wife can easily talk to my parents-in-law and her friends who are in Thailand.

Today I would like to invite you to reflect on 4Gs: GOD, GENEROSITY, GRATITUDE AND GROWTH.

The First G – GOD

We believe that God is our Creator. In Him, we are created. In Him, the world is made. In and through Jesus Christ, we are re-created. In Him and through Him, we have eternal life and salvation. Pope Benedict XVI encouraged us to make God the centre of our lives, rather than thinking of God as in the margin. This is because "In God we live and move and have our being" (Acts 17:28).

The Second G – GENEROSITY

Generosity is compassion in action. Audrey Hepburn was a British actress and humanitarian. She said that we have two hands, one for helping ourselves and the other for helping other people.

In 1Kings Ch 7: 8-16, it tells how a widow showed generosity to the prophet Elijah. She was a poor widow. She had only little bit of food left for her son and herself. Even so, she did not keep the food for herself, but she gave her food to the hungry man – Elijah. In turn, God gave her and her son a continuing supply of food. Let us be generous with what we have.

The third G – GRATITUDE

Tanveer Naseer said this: "Gratitude allows us to see the best in those around us, and how they help us to do and be better."

What are we grateful for today? Each morning when we wake up, we can say, thank you for this new day. We can be grateful for another day of life. We can be grateful for who we are and what we have. St. Paul in his letter to the Colossians Ch 3: 12-17, reminds us to give thanks to God for all the blessings we have received.

The fourth G – GROWTH

Abraham Harold Maslow was an American psychologist. He said this: "In any given moment, we have two options: to step forward into growth or step back into safety." Life is all about moving on, accepting changes and looking forward to what makes us stronger and better. Life is change. Growth is optional. Choose wisely.

Today let us learn and grow together.

On August 8th we remembered and celebrated St Mary Mackillop. She is someone who pondered the 4Gs and put them into practice.

She was a woman of great faith in God. Even in times of sorrow and suffering, she never lost her faith. She was a woman of hope. Even at the time of her excommunication, she looked for the will of God in what was happening.

In many ways, she was an ordinary woman doing small, ordinary things, but she did the small, ordinary things with great love. She saw Jesus Christ in others. She was attentive to people's needs, especially the needs of the poor, and she responded to those needs.

May we have people like Mary Mackillop today, to be witnesses of Christ's love.

May Mary MacKillop pray for us. May we be united with her in praying for the world, especially for people in Australia that we might live in peace and justice.

Through the intercession of St Mary Mackillop, may the Lord bless us and our country, and help us put the 4Gs into practice in our daily lives.

Matt de Jong -Assistant Principal - Mission

In the Mercy Tradition



Mr Matt de Jong

Assistant Principal - Student Wellbeing Report Plan for a safe, rejuvenating holiday

Term 3 is one of the toughest at school. The excitement of the new year has worn off but the end is not yet in sight.

Congratulations to all of our students who have used GRIT to make it through. Time to take a well earned rest and come back enlivened for the last push for 2019.

Some timely advice for the holiday is to:

- Have a bit of a break and then think of some activities you can do alone or with family and friends.
- Identify who your safe people and places are so that in a time of need you have somewhere to go.
- Eat well, sleep well and make good choices.

This term has seen some wonderful growth in our students:

- Learning to deal with peer issues in a peaceful manner
- Walking away from difficult situations
- Accepting responsibility for their poor choices
- Seeking support from friends and adults
- Apologising and making things right

Well done everyone! See you next term.

Jenny Rossiter - Assistant Principal - Student Wellbeing



Wellbeing Awards—Each week awards are presented to students who have lived the message for that week's PBS Focus. Term 3 recipients are:

Tayiesha Warria - For being a great assistant in supporting another student in attending class.

Jakayda Schrieber – Accepting responsibility for her actions and making a "Good Apology" Peter Mauga – Accepting responsibility for his actions and making a "Good Apology" Will Dyson – Has been using positive self-talk to assist him in attempting challenges. Mychael-Lei Sibley – Returning in Term 3 with a positive attitude and reaching outside her comfort zone.

Patricia Lui – Having a positive mindset towards accepting mistakes she has made and the consequences that come with those choices.

Rose(Thanh-Huong) Mene - Adapting well to the MSB Community and helping a fellow student feel comfortable.

There are many more students who have taken the PBS messages and lessons and used them in their daily lives. Just like any other set of skills—teaching and modelling good choices is part of life long learning.



Ms Jenny Rossiter





the steps!

admit

The best laid plans can go wrong ...

What might be some of the obstacles (problems) that stop us from achieving our plans?

"MAKING AN APOLOGY"

We all make mistakes - the important things are:

- Accept responsibility
- Apologise
- Move on

Sometimes it is hard to say sorry. Reasons why this might be difficult include:

- We feel embarrassed.
- We are not ready because we are still angry.
- We feel it makes us seem weak.

MERCY TRADITIONS

When we say sorry and truly mean it, relationships are repaired and the other person

Don't forget we are only a phone call away. If you have any issues or concerns you wish to discuss please don't hesitate to call or email a member of the Pastoral Care Team:

Jenny Rossiter- Assistant Principal - jrossiter@cns.catholic.edu.au Karen Rolfe- Middle Leader - krolfe@cns.catholic.edu.au Glen Hussey - Wellbeing Officer - ghussey@cns.catholic.edu.au

make up

apologize

understand

Spirited Learning



tinybuddha.com

promise

others too

This week's PBS INVESTIGATED THE IMPORTANCE OF '*staying safe*' during the school holidays. The lesson looked at some of the obstacles students may encounter while on holidays.



WAYS OF KEEPING YOUR CHILDREN SAFE DURING THE HOLIDAYS

- Check your children know how to phone triple 000 in the event of an emergency.
- Write down your full name, address and telephone number, and keep it by the phone. Kids (and adults!) can panic in emergencies and forget basic details.
- Write down a responsible available person's number if you are at a job that cannot take phone calls.
- Create a family "phone book" with each family member's particular friends.
- Make sure you know the names and phone numbers of their closest mates.
- That way if you ever lose your child or they do not return you have a starting point to phone their friends.
- Limit time online and install security software that allows you to monitor online activity and avoid online predators.
- Agree on times they can be outside while you are not home (and limit extended periods of time).
- Agree on where they are allowed to go locations that provide pseudo-supervision (such as shopping centres) are preferable to long periods of street-wandering.
- Make sure they know not to go near people in cars who stop to talk to them (do not approach the car
 even if the person is speaking quietly). Explain that most adults do not ask young people for help—they
 usually ask other adults so children must be wary of assisting adults when they are alone.
- Instead of telling children never to talk to strangers, tell them if they need help to look for a mother with children or go into a public place (like a shopping centre) and ask for help.
- Notice if your child seems to have excess funds or new items in the house. Investigate further if they tell
 you they have been "given" or "loaned" something from a friend.
- Notice if they seem quiet or reluctant to tell you how they have spent their day.





Mr Scott Whitters Assistant Principal -Residential

The use of a yarning circle is an important process within Aboriginal culture and Torres Strait Islander culture. It has been used by Indigenous peoples from around the world for centuries to learn from a collective group, build respectful relationships, and to preserve and pass on cultural knowledge.

re Yarning

By using yarning circles as a teaching and learning strategy, students' understanding of Aboriginal and Torres Strait Islander knowledge and ways of working are enhanced. This strategy is suitable for students across all phases of schooling.

Fire is an important symbol in all Indigenous cultures around the world. Traditionally it was used as a practical tool in hunting, cooking, warmth and managing the landscape. It also holds great spiritual meaning, with many stories, memories and dance being passed down around the fire.

Earlier this year we bought a metal fire pit for boarding activities. It offers an excellent opportunity for students to sit around a fire and yarn with each other. Sitting around the fire enables students' opportunities to connect with each other and connect with their own identity and culture.

Many students have sat with staff around the fire pit this term and enjoyed telling stories and connecting with each other. Staff have benefitted from this opportunity by listening to students tell their stories and sharing their culture.

Hopefully the fire pit will provide many more opportunities for yarning before the weather warms up too much.

Scott Whitters - Assistant Principal - Residential



Residential News

A FISHING DAY

It's Sunday, the first day of a crispy, cold, sunny Spring and today the boys are going fishing. The anglers consist of a Brisbane City Slicker, two Santa Teresa's, a PNG, a Torres Strait, a Babinda lad and Gap Staff from Ireland. Five of the bunch have never fished before, which proved to be a very interesting adventure.

Bus loaded and 30 minutes later, we were baiting our hooks, but before we could continue (as the way of all fishermen) everyone swore an allegiance of secrecy ... Never to reveal the location of our fishing spot. LOL

Lines were thrown, in all directions. More snags and trees were hooked than fish. Stoney and Mathias had the perfect swing. They looked like professionals for someone who have never caught a fish. The bewildered look on Stoney's face was priceless. His questioning gaze wondered why his line went out, sprung back high in the air and landed beside him. The reel was the wrong way...LOL

Steven and Kevin found a nice spot and threw in their lines. Within five minutes there was a bit of a commotion. The boys soon returned, with much haste back to the safety of the mob. "What's the matter?" BIG GOANNA!!! It was huge! About the same size as Mathias. LOL

Six Black Bream and two Jewfish were proudly spread upon the grass. Then I mentioned the Number 1 Rule...You catch them, you clean them. Ewww...this is disgusting...what is that... was chorused from the first time fish cleaners. Jack the Gap Staff member deserved a high five for the shear endurance and will power in which he managed to contain the contents of his stomach. The group were blessed he did not catch a second fish, for to be sure he would have displayed breakfast in all its vibrant colors on the banks of the Barron River, which for certain would have resulted in a domino effect. LOL. The Trophy Fish goes to Troy for the biggest catch of the day.

Back to school and the fish were stuffed with onion, tomato, wrapped in alfoil and placed on the coals in the firepit. A pot of rice was cooked. Also an indigenous mobs delicacy...good old tin hamper corned beef. With lemon, chilli, eggs the banquet placed neatly and before the boys devoured their catch, they humbly bowed their heads with Steven having the honors of Prayer.

> In the name of The Father, The Son and The Holy Spirit Thank you Lord for the food before us, the family and friends beside us and the love between us.









All the world's a stage: performing Shakespeare

Year 12 English students recently delivered imaginative monologues based upon Shakespeare's controversial play, *The Merchant of Venice*.

This assessment task involved performing on stage, in Early Modern English language, in costume, before a live audience, with dramatic gestures, light and shade. Monologues are hard work, but, as the Bard himself would argue,

'All the world's a stage and all the men and women merely players'

Well done players on your outstanding performances.



Mount St Bernard College Awards

Deputy Principal's "Spirited Learner" Merit Award for displaying exemplary learning behaviours in the classroom Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness

Christian Ellis – Awarded to a student for showing increased self-confidence and initiative, appropriately using technology, asking for additional work and demonstrating rapid improvements in hand-writing.

Emmy Riber, Jessica Clauss & Stacey Edwards - Awarded to a student for demonstrating resilience, persistence and effort to come 2nd in the region in the Readers' Cup Team challenge. The team all showed self-confidence and initiative, connecting ideas through deep reading and understanding. They were determined and persisted in reading five books and knowing them thoroughly. They were conscious of their personal strengths, weaknesses, and need to work as a team.

Troy Nelson-Hodges, Tori Dickenson, Tamara Kelly, Lena Nelson & Mathias – Awarded to a student for showing outstanding work completing the Gabion bench and making sustainable gardens

Eliza Lyall, Alexa Ellis, Billie Lui & Shawntella Maiap – Awarded to a student for demonstrating resilience, determination and effort during the QCS Tests

Maggie Bob – Awarded to a student for completing all course work in Certificate II in Kitchen Operations and demonstrating consistent motivation throughout the year

Kurt Smith – Awarded to a student for showing initiative, connecting ideas and applying understanding while completing his Religion assessment task

Maggie Bob, Angelina Williams, Rhonda Bonner & Lala Lui – Awarded to a student for completing all tasks before they were due, submitting website critiques and completing external practical tasks with Herberton and St Joseph's supervising primary school teachers and diligently qualifying for a Certificate III in ATSI Primary Education through RATEP

Micfreda Kiwat – Awarded to a student for showing resilience in class, working well and rising to new academic challenges with her transition into 7A

Jorgie Ward – Awarded to a student for demonstrating increased self-confidence, consistently applying herself to her class work and being a proactive participant in class

Assistant Principal's "Mercy" Award for proudly demonstrating the values of Mercy: Faith, Service, Care and Suppo

Chloe Claude – Awarded to a student for being responsible in class, on time and committed to completing her work.

Jackson Brown, Angus Bewick, Nelson Bob, David Houeix & Doriah Tamu – Awarded to a student for being a good role model, being consistently respectful to others and encouraging other students to show respect

Will Dyson – Awarded to a student for willingly helping a teacher with a computer technology issue in class

Brogan Streeter & Graydie Streeter – Awarded to a student for demonstrating care and support by providing tips and advice to a Year 6 student who was visiting the college for an enrolment interview

8B Food & Textile Design Class – Awarded to a class for demonstrating great teamwork and dedication in renewing the chapel gardens

Spirited Learning





Let Your Light Shine!

MERCY TRADITIONS

10B Geography/RE Excursion

by Mrs Wareing, 10B RE Teacher

11 September 2019: 10B students travelled to Cairns for a combined Geography and Religious Education excursion. First, students surveyed a section of the Esplanade with Geography teacher Miss Nicola Edwards. The students tallied up the number of plastic drinking straws found, then interviewed Esplanade eateries about their usage of plastic straws. Then, students toured St Monica's Cathedral with Lisa Skaines of the Diocese of Cairns. Lisa explained the history and significance of the magnificent Creation windows that line each side of St Monica's Cathedral. A special thank to Mr Warren Part for driving us to Cairns, management at Muddy's for participating in our survey, and Lisa Skaines for taking us through the Cathedral!



9A: Biomes & Food Security

by Mrs Wareing, 9A Geography Teacher

On 6 September, year 9A students surveyed Vicary and Ray Roads, Mareeba, documenting the many types of food production and other land usage in this area. The excursion is part of our study into how food production impacts biomes. Students first visited and documented remnant dry sclerophyll forest, then travelled along Vicary and Ray Roads documenting the many types of food production in the area. After the excursion, students prepared a presentation on the characteristics of the original dry sclerophyll forest biome, the types of food production they observed, and the impacts of altering the biome's climate (with irrigation), soil (with fertiliser etc) and vegetation (with clearing of the dry sclerophyll forest and introduction of food crops). With many farm kids among our day students, this was an informative and enjoyable excursion! Thank you to Mr Warren Part for patiently driving the bus along the area we surveyed.











Did you know that many Australian birds, reptiles and mammals live in dry sclerophyll forest, which covers a large part of eastern Queensland?

💠 In the MercyTradition

Children's Book Council of Australia (Qld) Readers Cup 2019



Congratulations to the MSB Year 9/10 Readers Cup team that took out 2nd place in the Far North Qld Regional Final held at Cairns State High School in August.

Stacey Edwards, Emmy Riber and Jessica Clauss read five books in six weeks and, under extreme pressure, answered fifty challenging questions to break our MSB record (formerly 6th place). Congratulations to St Stephen's Catholic College (1st) and St Monica's College (3rd) and special thanks to Readers Cup coordinator Ms Lyndell Sellars of Cairns State High School.

The books? Phillip Pullman's, Book of Dust: La Belle Sauvage, Michael



Gerard Bauer's, **The Things that Will Not Stand**, Karen Foxlee's, **Lenny's Book of Everything**, Paula Weston's, **The Undercurrent** and our favourite Ambelin and Ezekiel Kwaymullina's **Catching Teller Crow.** By C Weedon





Chemical Reactions with 8B by Mrs Wareing, 8B Science Teacher

5 September 2019: With the able assistance of Lab Assistant Angela Lunney, 8B conducted several experiments to observe chemical reactions. With Miss Lunney's help, the students:

- Mixed magnesium with hydrochloric acid to generate hydrogen gas
- Mixed magnesium with copper to form a precipitate
- Mixed sodium thiosulfate with warm water to produce an endothermic reaction (where the substance takes heat from its surroundings)
- Mixed sodium hydroxide with copper compounds to produce a colour change
- Mixed barium chloride with hydrogen chloride to form a precipitate
- Added hydrochloric acid to a marble chip to produce carbon dioxide gas

Well done, 8B and a big thank you to science superstar Miss Lunney!



Above: Kurt and Nahasson. Right top: Caroline and Lena. Right bottom: Kelston and Steph.









By Mrs Wareing, Classroom Teacher

8B Geography Excursion

On 30 August, year 8B travelled to Ravenshoe and Innot Hot Springs for our Geography excursion. We visited the Windy Hill Wind Farm, paused in Ravenshoe for morning tea, then travelled onwards to Innot Hot Springs to observe thermal springs and the effects of tourism on a waterway. Students will use this knowledge to prepare a summary of human impact on the Springs, predictions for the future if these impacts continue, and suggestions for improvement to preserve the Springs whilst maintaining access for visitors.



From top, clockwise: Mr Warren and Nahasson at Windy Will, Kurt practising Geography sketching, Ciara enjoying the sunshine, Caroline, Steph, Lena and Mr Warren test the waters (hot!), Caroline makes it rain, Tamara just chilling, Nahasson and Ciara share a laugh, Kelston enjoying Innot Hot Springs.



Eacham Silver Medal

Timmothy Lyall received this award at the Cairns and District Rugby League Gold Medal dinner last Friday 13th September in Cairns.. The silver medal is for the top best and fairest player in the U16 competition. Points are given by referees who point score every game . Well done Timmothy.

Herberton Magpies Junior Rugby League Presentations

Under 14s. Clen Doughboy.-Most consistent.

Under 16s.—Best Back.—Nelson Bob.

Most consistent.—Nelson Bob.

Most Improved.—David Houeix.

Matt Lewis Memorial Trophy.—Nelson Bob.

Congratulations to all our MSB football stars.





In the MercyTradition





https://bookings.parentteacheronline.com.au/Logon2.aspx?school=thmeb

Parent-Teacher interviews will be held for all years from **3.30pm - 6pm on Tuesday 15th October 2019.**

Interviews will be of 10 minutes duration.

For these interviews we are again using the booking system called Parent Teacher On-Line (PTO). It will save

Jurior Keepers Program



TRC Animal Farm Movie Night

6pm Thursday 19 September Malanda Majestic Theatre 1-3 Eacham Place

Pre-show entertainment, raffle and snack deal. \$9 from every ticket sold supports the Cancer Council to fund groundbreaking research prevention campaigns and support services.

Wednesday 25th September 2019 Thursday 26th September 2019 Wednesday 2nd October 2019

 Thursday 3rd October 2019 Further dates will be opened if required
 Time: 11am - 3pm
 Ages: 8 - 14 year olds
 Cost: \$49.00 includes lunch and afternoon tea or \$62.00 with Junior Keepers cap.

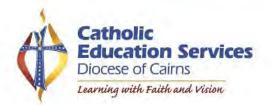
Phone: 4099 3235

BOOKINGS ARE

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Tickets \$20

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18 September 2019

Dear Staff, Parents and Students of Mount St Bernard College, Herberton

RE: Appointment of Assistant Principal – Student Wellbeing Mount St Bernard College

We are pleased to announce the appointment of Mr Dan Niemerg to the position of Assistant Principal – Student Wellbeing of Mount St Bernard College. Mr Niemerg will take up his appointment from the beginning of Term 1, 2020.

Mr Niemerg was the (interim) Deputy Head Teacher of Falkland' Islands Community School where he was on staff since 2017. Prior to this Mr Niemerg was Community Principal of Nyangatjatjara College, Doker River, (Acting) Head of College, Broome Residential College and Head of Campus, Wangetti Vocational ED College.

Mr Niemerg is a passionate educator with 18 years' experience in education which includes 10 years leadership in both indigenous and international schools. Mr Niemerg's experience brings to this important role his strong faith and wealth of educational leadership, organisational and pedagogical knowledge. This is well complemented with his strong work ethic, eagerness to learn and grow and a high level of initiative and integrity.

Mr Niemerg qualifications include a Bachelor of Science in Education, Master of Education and Graduate Diploma Theology.

The interview panel consisted of Ian Margetts - Principal, Mrs Dora Luxton – Director School Effectiveness, Secondary (Acting) and Tim Jackson – Board Member. We thank the panel members for their commitment to this important process.

Please join us in congratulating Mr Niemerg on his appointment.

Yours sincerely

IAN DAVIS Executive Director (Acting)



🔶 In the MercyTradition

The Roman Catholic Trust Corporation for the Diocese of Calms

ABAY A2 498 3411 111

<u>IMPORTANT MESSAGE</u> <u>MSB NO LONGER HAS</u> FAX NUMBERS

Upcoming Events Term 4 - 2019

Mon 7th Oct - Queen's Birthday Public Holiday

Tues 8th Oct - Boarders Travel Day

MSB Office Open and Staff Day

Wed 9th Oct - All classes commence Term 4

Tues 15th Oct - Parent Teacher Interviews

3.30pm - 6pm Mercy Hall

Mon 14th - Fri 18th Oct - AFL Bamaga Trip

Sat 19th - Mon 21st Oct - Boarders Leave Weekend

Mon 21st Oct - PUPIL FREE DAY -

QCAA Verification Day

Queensland

Government

Well Women's Clinics

(These clinics are available to Medicare eligible clients)

Service includes Cervical Screening Tests (Pap Smears), Sexual Health Screening, Breast Awareness, also info on Contraception, Continence, Menopause, Lifestyle Issues, Bowel Health, Domestic Violence, etc.

All services are provided by a specially trained Women's Health Nurse.

Atherton Health Centre

Tuesday 24Th September Ph: 4091 0263

& Tues 22nd October

Malanda Health Centre

Tuesday1st October

Ph: 4096 5339

Many of our school phone numbers are changing!

Due to changes in Telstra's network on 30 September, Catholic schools are migrating to a centralised phone system.

TIP FOR PARENTS: Change your school's phone number in your contacts now. If they need to call you, you'll know it's them!

New numbers are in red, green numbers remain the same

- All number changes will be completed by the end of September
- All new numbers will work now, even if your school has not yet 'changed over'
- ✓ All old numbers will continue to work for 18 months

Good Counsel College	4063 5300	St Augustine's College, Cairns	4052 9111
Good Counsel Primary School (TBC)	4063 0600	St Augustine's School, Mossman	4099 7500
Holy Cross School	4050 6300	St Clare's School	4065 9550
Holy Spirit College, Cairns	4082 1900	St Francis Xavier's School	4037 9900
Holy Spirit College, Cooktown	4252 9100	St Gerard Majella School	4280 7300
MacKillop Catholic College	4081 7600	St John's School	4065 9530
Mother of Good Counsel School	4053 9700	St Joseph's Parish School, Weipa	4214 6600
Mount St Bernard College	4096 1444	St Joseph's School, Atherton	4095 9000
Our Lady Help of Christians School	4280 7200	St Joseph's School, Parramatta Park	4038 5100
Our Lady of the Sacred Heart School	4213 0050	St Mary's Catholic College	4044 4200
St Andrew's Catholic College	4039 5200	St Michael's School	4258 4100
St Anthony's School	4094 6900	St Monica's College	4042 4800

St Rita's School, Babinda	4065 9580
St Rita's School, South Johnstone	4065 9500
St Stephen's Catholic College	4086 2500
St Teresa's School	4095 9050
St Therese's School	4081 3400
St Thomas' School	4043 4100



Phone: 4050 9700