



Mr Ian Margetts  
Principal

**30th August 2019**

**Principal:**

**Mr Ian Margetts**

**Deputy Principal -**

**Curriculum/Administration:**

**Mr Matthew Brauer**

**Assistant Principal - Mission:**

**Mr Matt de Jong**

**Assistant Principal - Student Wellbeing:**

**Ms Jenny Rossiter**

**Assistant Principal - Residential:**

**Mr Scott Whitters**

**Business Manager:**

**Mr Warren Thomson**

**Office Manager:**

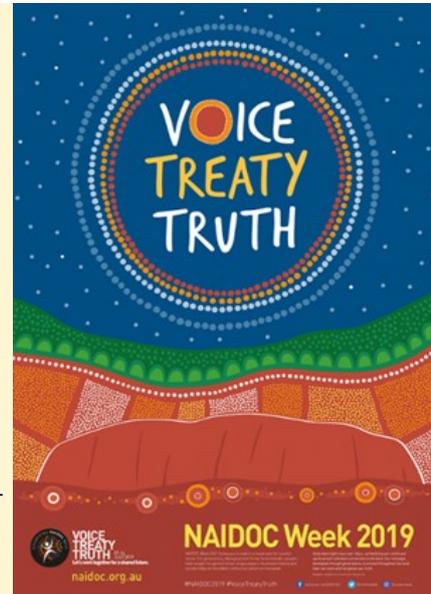
**Mrs Sue Wegert**

## Principal's Report

Last Friday we welcomed invited guests, the local community and most importantly our families to our 2019 NAIDOC Day celebrations.

The theme of this year's NAIDOC is 'Voice. Treaty. Truth. Let's work together'

Celebrating NAIDOC is a very important event for Mount St Bernard College. It is an opportunity to acknowledge and celebrate the diverse fabric that is Mount St Bernard College. A lot of this diversity comes from our Indigenous families that are located as far as the Torres Strait to the North, across to the surrounds of Alice Springs to the West and so many places in-between. And of course, we recognise the local indigenous people, the Jirrbal people, for it is their land that we are so fortunate to gather on each day.



We believe that at Mount St Bernard College we are 'working together' with our families to support our indigenous brothers and sisters to be the architects of their lives and futures. The College is working hard to deliver better education and employment outcomes. The educational outcomes for all Year 12 students last year were fantastic and included

- All Year 12 students attained benchmark QCE literacy
- All Year 12 students attained benchmark QCE numeracy

Many of our indigenous students went on to further study that included;

- Performing Arts at the Aboriginal Centre for the Performing Arts, Brisbane
- Construction at TAFE
- As well as traineeships

While many indigenous graduates secured employment in areas such as;

- Ranger
- Teacher Aide
- Childcare.



The College also supports and nurtures each individual student's health and wellbeing. In March, the College was a finalist in one of five categories in the inaugural Boarding Australia, Indigenous Boarding Awards. This was in the area of 'Excellence in the Provision of Indigenous Student Health & Wellbeing'. This award recognises organisations who provide Indigenous boarding students with health and wellbeing services and programs that not only supports their participation in education but allows them to thrive as individuals.

Working in partnership with our families we believe we are making a difference, closing the gap on education and employment outcomes as well as caring for health and wellbeing.

Since the beginning of term, work has been progressing on our refurbished Art, Music and Home Economics areas. Work is on track and we look forward to using these spaces before the end of term.

Enrolments for 2020 are now being accepted and interviewing is beginning soon. Please pass on to all friends, family and community members thinking of enrolling for next year. Also, please note the 'Mythbusting' facts over page in regard to Catholic Education.



**Ian Margetts -Principal**

# MYTHBUSTING FACTS

**Who can enrol?** Catholic school communities recognise and value the uniqueness and individuality of students and families, and the human dignity of each person. In their outreach role, our schools are welcoming to all and serve the needs of families who will benefit from their service. These include those from culturally diverse backgrounds including Aboriginal and/or Torres Strait Islander peoples, those who seek to deepen their faith in a Catholic context, those from backgrounds of marginalisation and disadvantage including the economically and spiritually poor, and those with a disability. Enrolment positions are offered on a school-by-school basis, depending upon availability and application.

**When should I apply?** Enrolments are being taken now for 2020.

**How do I apply?** Applications can be made online via the College website <http://msb.qld.edu.au/documents/enrolment.html>. Those who have limited access to technology can request a hard copy.

## Does my child need to be Catholic?

No, your child does not need to be Catholic. Students in our schools are from a variety of religious backgrounds. Catholic schools are welcoming to all who seek and support their values. Catholic schools seek to provide a genuine, safe and caring experience for those who are part of their community. Students are encouraged to value diversity, develop a sense of social justice and become valued, contributing members of society.

## What if I can't afford it?

For those who can't afford to pay school fees, discounts and concessions are available so that no child is denied a Catholic education based on their family's financial situation. Sibling discounts and country area discounts apply, along with an automatic 70% fee discount for holders of government means-tested pension and health care concession cards.

New or existing families who don't have a concession card but are still having difficulty paying fees are encouraged to have a conversation with the school Principal and seek special consideration. These requests are treated with respect, dignity and confidentiality.

Adapted from <https://www.cns.catholic.edu.au/enrolling/mythbusting-faqs/>



## Discover Mount St Bernard College

- ✓ Modern, state of the art classrooms
- ✓ Day schooling and boarding facilities for boys and girls
- ✓ Curriculum for Life...

Our curriculum offerings provide for academic or vocational pathways and the best possible employment opportunities. Visit [www.msb.qld.edu.au/curriculum](http://www.msb.qld.edu.au/curriculum)

Your child will enjoy small class sizes, individual student attention for maximum outcomes, and sporting and cultural opportunities.

- Enrol now for 2020
- College tours available

Located in Herberton on the scenic Atherton Tableland.  
(90 minutes from Cairns)

QUEENSLAND

[www.msb.qld.edu.au](http://www.msb.qld.edu.au)  
**Ph 4096 1444**  
[www.facebook.com/MountStBernardHerberton](https://www.facebook.com/MountStBernardHerberton)  
CRICOS Provider Code 00637G

Mercy traditions • Spirited learning • Boundless opportunity

**MSB**  
MOUNT ST BERNARD COLLEGE

## Assistant Principal - Student Wellbeing Report

**It is important for the voice of our Youth to be heard.**



**Ms Jenny Rossiter**

In 2017 the Tableland Regional Council recognized the need to identify the issues, challenges and opportunities facing the region's youth. In order to facilitate this process, they held a Youth Symposium which brought together young people from many towns and areas. Together with VPG and students from Years 9—12 further workshops were held over the next two years to refine these ideas and create a five-year strategic plan. From this was formed Mind Pod Tablelands Youth (MPTY), a collaboration of stakeholders who will ensure continued consultation and action.

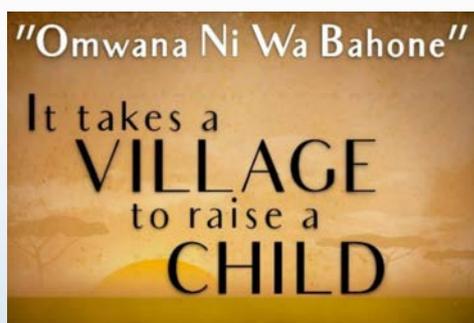


**On Monday 26 August the official MSB launch was held, where Year 12 students, Alexa-Rose Ellis and Eliza Lyall presented the final six Key Priorities of the group to the College Assembly.**

- 1. Youth participation and development**
- 2. Achieving Aboriginal and/or Torres Strait Islander Equity**
- 3. Active Social Connection**
- 4. Pathways to independence**
- 5. Youth health and wellbeing**
- 6. Enabling access**



MSB thanks Georgina Brewer from the Tablelands Regional Council for inviting students from the College to become involved in this process and attending the launch along with representatives from Atherton State High School, Connor Le'Gear and Melik Jones and Councillor, Kate Eden. We look forward to the great activities and opportunities offered by the Strategic Plan.



### **Help us to help you.**

Pictured is an old African proverb that applies today as much as it ever has.

The Wellbeing Team at MSB take the responsibility that you as carers have given them, very seriously. Every day we work across residential and the day school assisting students with all manner of issues—relationship problems with their fellow students, homesickness, sorry business, academic pressure and general teenage angst.

**Here at MSB we use a reflective and restorative approach** that helps students grow to accept responsibility for their actions, fix what has gone wrong and work on strategies to try to make sure it doesn't happen again.

With over 160 young people living and studying in the College, most for 24 hours a day 7 days a week, there is bound to be conflict. Solving this peacefully with the help of the adults there is the best way forward.

**We encourage you to talk to your children and if they bring an issue to you tell them to come to an adult they feel safe with and ask for help. The sooner we find out about a problem the sooner we can stop it growing.**

Many of our students who have been here for a while know this process and have worked with the Wellbeing Team this term to resolve conflict, find a safe quiet place when they are down and received the support needed.

**Jenny Rossiter - Assistant Principal - Student Wellbeing**

# Assistant Principal - Mission

## NAIDOC LITURGY

Last Friday MSB held its annual NAIDOC day celebrations. The day commenced as it always does with our gathering in the college chapel to participate in a commencement liturgy. Mrs Margaret Freeman welcomed us to Country. Our liturgy was led by Deacon Alban. The college choir led by Miss Nicola Edwards, Mrs Sarah Riber and Mr Brendan Akers provided excellent music from both Aboriginal and Torres Strait Islander traditions. Our senior leaders were involved in a flag ceremony as well as reading the prayers of the faithful. It was a fitting start to an excellent day of celebration of NAIDOC.



Mr Matt de Jong

## Understanding Ordinary Time

Ordinary Time is the longest season in the Church’s year. Comprising thirty-three weeks, it is divided into two sections; one short and the other very long. The weeks between the Christmas and Lenten seasons are the shorter part of Ordinary Time while the weeks between Pentecost and the Advent season form the long stretch. The word ‘ordinary’ comes from the word ordinal which means ‘counted’. Each week is known by a number, e.g. the 20th Sunday in Ordinary Time. The use of the term Ordinary Time in our liturgical calendar distinguishes it from the other seasons—Advent, Christmas, Lent and Easter—which focus on particular aspects of Christ’s life: his birth suffering, death and resurrection. Ordinary Time celebrates Jesus’ teaching and ministry. It gives us time to reflect on how we live as Christians. We have thirty-three weeks to examine and ‘order’ our lives while we focus on a particular Gospel, in a three-year cycle, and to enter it deeply. We are presently in Year C, the year of Luke.

- Year A – The Gospel of Matthew
- Year B – The Gospel of Mark
- Year C – The Gospel of Luke

The weekday Masses are organised in a two-year cycle: **Year I** (odd years) and **Year II** (even years). The first readings and the gospels of weekdays are read in continuity, so that one day’s readings follows the next. In this way we are enabled, over time, to enter deeply into the spirit of the readings.

**Green**, the colour of Ordinary Time, tells us much about its significance in the Church’s life. It is the rich colour of growth and new life. Ordinary Time deserves to be lived extraordinarily—in the depths of our own hearts, in our families and in the worshipping community. It is important for us to immerse ourselves deeply in the spirituality of Ordinary Time because it contains the essence of who we are in the ‘everydayness’ of our Christian lives.



Matt de Jong -Assistant Principal - Mission









## 9B Class Excursion

On Tuesday 20th August the **9B class** visited **Cairns Tjapukai Cultural Centre** and Cairns Cathedral on an all-day excursion.

It was amazing to see the interest of the students in undertaking the various activities such as listening to the explanation of bush foods and medicine; how weapons are made and what they are used for and throwing spears and boomerangs themselves. Some weapons are used for tribal justice which can be quite horrific.

The Rainbow Serpent Creation story in the theatre was very powerful and tied in so well with our visit to the Cairns Cathedral. Here we witnessed the beautiful stained-glass windows which depict the Genesis story in the Bible. The origin of the universe and life on this planet so familiar to the Rainbow Serpent Genesis.

Overall, it was a very powerful and wonderful experience.

**Mr Ray Pearson - 9B Teacher**



## Mount St Bernard College Awards

**Deputy Principal's "Spirited Learner" Merit Award for displaying exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness**

Tori Dickenson, Tamara Kelly, Shawana Nelson, Troy Nelson-Hodges, Mathias Young – Awarded to a student for their hard work in preparing the garden, never complaining and always doing the right thing

Christian Ellis - Awarded to a student for showing confidence and initiative by seeking clarification of requirements for tasks, appropriately using technology and being respectful of teachers and always being punctual

Shawntella Maiap - Awarded to a student for showing confidence in research, critical thinking about resources and applying laws in Australia, showing resilience and persistence to redraft a task to improve results

Nahasson Ronson - Awarded to a student for thinking deeply about the topic of measurement then connecting ideas and applying mathematical rules independently in Maths class

**Assistant Principal's "Mercy" Award for proudly demonstrating the values of Mercy: Faith, Service, Care and Support**

Denison Hilla - Awarded to a student for selflessly offering to assist a teacher to assemble new school drawers

Tahnee Stewart – Awarded to a student for being a supportive friend and good sports woman

Chloe Claude – Awarded to a student for being very consistent in her efforts and helping other students focus on their work

Zoe David-Sabatino – Awarded to a student for her willingness to help a new Year 7 student who needed help in the health clinic and showing kindness and compassion

Rosemary Holness, Jahana Anthony, Tyra Rainbow, Lileena Ahfat, Makala Harries Spinnler – Awarded to a student for demonstrating the Mercy Spirit, by making the grass skirts for NAIDOC Day dancing, even though she may not participate as a dancer

**Assistant Principal's "Positive Behaviour Support" Award**

Mychael-Lei Sibley – Awarded to a student for saying yes to an opportunity and engaging in the Resilience Study activities

## From the Wellbeing corner with Glen Hussey

Girls and boy's rugby is in training, with good participation and commitment shown. The students are learning the transitions from rugby league to rugby union, with a commitment made from Queensland Rugby, travelling up from Cairns weekly.



Girls preparing for an interschool carnival next term.



Lunch time rugby sessions, looking at the basics of union.

Big lunch activities have been going very well. We are currently utilising the great MSB gym on Mondays and Fridays, and the Main hall on Tuesdays, Wednesdays and Thursdays. On Tuesdays and Thursdays, we are learning the rules of Rugby Union through inclusive games, and bootcamps on Wednesday's. My highlight has been the interactions between the schools different demographics, boarders, day students, girls and boys, indigenous and non-indigenous, as represented in the photos.



# Mount St Bernard College Awards

## Semester 1 Academic Effort Awards

**Year 7** - Ayla Edwards, Ella Christie, Graydie Streeter, Mahalia Jones, Mischa Price, Teri-Lee Shepherd, Lataia Petersen, Makala Harries Spinnler, Shania O'Brien

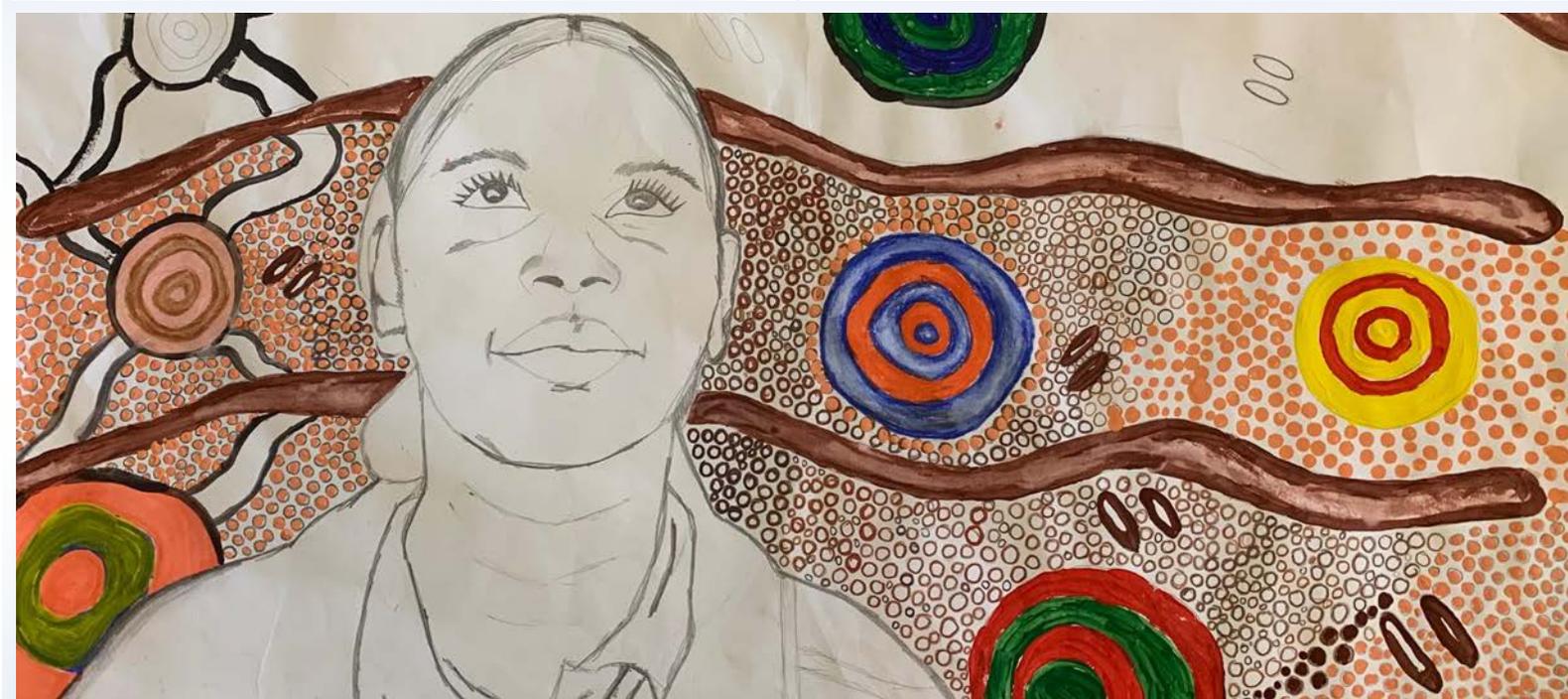
**Year 8** - Brogan Streeter, Christian Ellis, Griffin Johns, Tia Dewley-Vokes

**Year 9** - Ellie Ward, Emmy Riber, Jackson Brown, Teline-Anise Harris

**Year 10** - Bianca Price, Denison Hilla, Jessica Clauss, Renee Edwards, Stacey Edwards

**Year 12** - Alexa-Rose Ellis, Eliza Lyall, Shawntella Maiap

# YEAR 8 PORTRAITS





# Technology

Approval date:	SLT, 2019
Previous review dates:	2017, 2018
Next review date:	2022
Author:	Assistant Principal Student Wellbeing

## Mobile Phone & Electronic Devices

### Introduction

#### *From the College Mission Statement*

Drawing our inspiration from the Gospel of Jesus and the Mercy Tradition, we empower young people through our commitment to education to become persons of faith, learning and hope, and so contribute to their communities. We are committed to the values of:

**Community** – living and giving gracious hospitality in the spirit of family,

**Mercy** – acting justly with a compassionate heart,

**Respect** – valuing self, others, environment and the purpose of school,

**Excellence** – striving towards personal best, and

**Wisdom** – gaining life enhancing knowledge and skills.

The College acknowledges the increased use and ownership of electronic devices within the community and by students. Electronic devices include items such as mobile & smart phones, computers, digital cameras, USB sticks and portable hard drives, iPods and MP4 players. The College also operates a one to one device program which allows all students to access either a Chromebook or laptop. This policy also applies to the appropriate use of these devices. As such it requires that teachers, students and parents to take steps to ensure that electronic devices are used responsibly in lesson times. This policy is designed to ensure that potential issues can be clearly identified and addressed; ensuring the benefits that electronic devices provide (such as increased safety to/from the College) can continue to be enjoyed by our students. In doing so it provides teachers, students and parents/carers with guidelines and instructions for the appropriate use of electronic devices during school hours.

### Application

The following guidelines have been developed to assist in understanding the College expectations regarding the use, storage and safekeeping mobile phone and electronic devices. The parameters of this policy ensure that during school hours (8:30am-3:00pm) teaching and learning time will take precedence to maximise student output, assist with classroom management and teacher/student interaction.

**Students:** It is the responsibility of all students who bring an electronic device onto college grounds or learning areas to adhere to the guidelines outlined in this document. The student is responsible for the security of the electronic device at all times. The College cannot take responsibility for loss, damage or theft to personal property in the day school or residential.

Parents/Carers: It is expected parents support the College by working in partnership with the school to ensure this policy is adhered to. Parents are reminded that the first point of contact with their son or daughter is via the school reception number during school hours and if a boarding matter, via residential phone numbers. Parents need to be aware and supportive of the fact that students would not be expected to receive and/or make calls or text messages during class time. It is also expected that if students own a mobile phone – that only one device is brought onto school property. More than one phone or ‘decoy’ phones are in contradiction to this policy.

Parents are reminded that in case of emergency, the college office remains a vital and appropriate point of contact. During school hours parents are still required to make contact with their child via the college office. This will ensure your child is reached quickly and assisted in the appropriate way. MSB accepts that parents/carers allow their child to own and carry mobile phones to protect them from everyday risks involving personal security and safety. The College acknowledges that providing a student with a mobile phone gives parents reassurance that they can contact their child if they need to speak to them urgently before and after school hours.

## Guideline or Procedure

Procedures - with particular reference to the use and ownership of mobile and/or smart phones:  
The following rules and procedures need to be fully adhered to.

- **Boarding students** - During school hours (8:35am-3:00pm) mobile/smart phones must remain in residential houses for all
- **Day students** - During school hours (8:35am-3:00pm) mobile/smart phones must be handed in to student reception for all day students and can be collected from student reception from 3:00pm.
- Any child found in possession of a mobile phone during school hours will have the phone confiscated. Students who repeatedly disobey this policy will not be able to bring their device to school.
- Contact with their child will always be possible during school hours, but through the appropriate methods: that is, via the College student reception phone number 07 4096 1445.

**Additional procedures for residential students will include:**

- Students in Year 7-9 will be required to submit their phone to Duty Supervisors in boarding at 8:30pm each night. (7 days per week)
- Senior Students Year 10-12 may remain in possession of their phone after hours, including night time – with the device switched off no later than 10.30pm. They will be required to submit their phone upon roll call in the morning before 7:45am

Any residential student who fails to abide by these procedures will be subject to the same consequences as outlined above.

**Photos and Video (after school hours)**

- Photos and videos taken should not include other students or staff without their permission or the permission of the subject teacher or staff member.
- Mobile phones/iPods may be used for listening to music at the discretion of the residential staff member providing it does not hinder in anyway the safety and wellbeing of other students and staff. Mobile phones/iPods may be used during the student's free time eg before and after school hours, – providing they are used in a mature and appropriate manner – that is deemed to be safe and responsible.

- The College reserves the right to delete inappropriate items on Mobile/Smart Phones, cameras or any other recording device. Any case of legal infringement may be handed over to the police. Students taking unauthorised photos of other students and/or staff will be issued with a significant consequence.
- Unauthorised photographic images are not to be uploaded to social media websites of any kind.
- Should electronic devices cause disruption to other school activities or be in breach of this policy - confiscation of the device will occur. Any misdemeanour will be dealt with as outlined in the procedures of this policy.

#### Retrieval process

- If a device is confiscated, the relevant staff member is to present the device to Assistant Principal - Student Wellbeing or Assistant Principal - Boarding who will inform the child's family. Parents/carers will be notified that the device has been confiscated.
- Any student refusing to comply with a staff member's request for confiscation will be referred to the Assistant Principal – Student Wellbeing or Assistant Principal – Head of Boarding.

The College accepts no responsibility for electronic devices that are lost, stolen or damaged whilst on College premises, travelling to or from the College or on College sponsored functions. It is solely the responsibility of the owner of the device.

## Enquiries

Assistant Principal – Student Wellbeing

Assistant Principal – Head of Boarding

Principal

## Reflection

**See also (Related Policies and Guidelines)**

MERCY TRADITIONS  
M

SPIRITED LEARNING  
S

BUILDING FUTURES  
B



**Catholic  
Education Services**  
Diocese of Cairns

*Learning with Faith and Vision*

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www.cns.catholic.edu.au

24/07/2019

Dear Parents

**Re: 2020 Tuition Fees**

The annual review has occurred to determine the level of school tuition fees in 2020. We can advise that Tuition fees for our primary and secondary schools in the Cairns Diocese in 2020 will increase by 2.5%.

The decision to raise fees is not taken for granted or made without careful consideration of the resource needs of schools balanced against the capacity of families to contribute.

For Catholic schools, the need to charge tuition fees and levies arises from the lower funding that is provided by governments for students in non-government schools. Tuition fees are used by schools to meet ongoing expenditure of the school. A minor portion of the tuition fee is used to fund the purchase of land for existing and new schools and accommodation for teaching staff.

The 2020 tuition fee schedule for families with children attending primary and secondary schools in the Diocese of Cairns is attached. Sibling discounts will continue to be offered to families with more than one child enrolled in one or more Catholic schools in the Cairns Diocese, at 15% for two students, 30% for three students and no additional tuition fee for four or more students.

The 2020 tuition fee increase applies to tuition fees only. Schools and colleges charge various levies to support specific initiatives or needs within each school or college community. As these costs vary from school to school, these levies are set individually by the schools.

I appreciate that some families may face financial hardship in meeting fees and levies. It is important that families who want to access Catholic Education for their children are not excluded because they do not have the means to pay fees. It is our policy and practice to assist any family in this situation.

The discount for eligible parents/carers with a means-tested Australian Government Health Card or Pensioner Concession of 70% rebate on tuition fees will continue to be offered in 2020.

Families without an eligible concession card who are experiencing genuine financial hardship in paying fees should continue to apply for special consideration by speaking with their school Principal or Parish Priest who will treat the situation with understanding, sensitivity and confidentiality.

Thank you for your continuing commitment to Catholic Education. We are proud of the quality of education provided in our schools and we are keenly aware and grateful of how much parental support we receive, both through payment of tuition fees and levies and so many other forms of generous help.

Yours sincerely

**BILL DIXON**  
Executive Director

ABN 42 498 340 094

The Roman Catholic Trust Corporation for the Diocese of Cairns



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CRICOS Code: 00637G



## FEES AND LEVIES FOR 2020

### Day School and Boarding

<u>Tuition Fees</u>	Per Term	Per Annum
Years 7, 8 & 9		
• Tuition Fee	\$ 611.50	\$ 2,446.00
Years 10, 11 & 12		
• Tuition Fee	\$ 750.00	\$ 3,000.00
<u>Levies</u>		
Building Levy (per family)	\$ 150.00	\$ 600.00
P & F Levy (per student)	\$ 40.00	\$ 160.00
Total	\$ 190.00	\$ 760.00

**Note 1.** Additional charges may be incurred for particular activities related to individual subject selections including VET courses and materials.

**Note 2.** All camps, excursions, year level and subject levies are determined by year level and subject selection, then added to your account.

### Boarding Fees

Full Boarding	\$ 6,193.75	\$ 24,775.00
Weekly Boarding	\$ 4,425.00	\$ 17,700.00

A discount will be applied to the tuition fee for siblings at other Cairns Diocese Catholic schools in addition to siblings at Mount St Bernard College.

\* Fees are subject to review and may change.

As at August 2019

## Upcoming Events Term 3 - 2019

Tues 3 & Wed 4 Sept - QCS Tests - Mercy Hall

Thurs 19 Sept - Term 3 ends @ 3pm

Fri 20 Sept - Boarders Travel Day home

## Upcoming Events Term 4 - 2019

Mon 7th Oct - Queen's Birthday Public Holiday

Tues 8th Oct - Boarders Travel Day

MSB Office Open and Staff Day

Wed 9th Oct - All classes commence Term 4

Tues 15th Oct - Parent Teacher Interviews

3.30pm - 6pm Mercy Hall

Mon 14th - Fri 18th Oct - AFL Bamaga Trip

Sat 19th - Mon 21st Oct - Boarders Leave Weekend

Mon 21st Oct - PUPIL FREE DAY -

QCAA Verification Day

The feast of

# OUR LADY OF THE CHAIN

St Thomas' Catholic Church, Mareeba

SUNDAY 8  
SEPTEMBER

MASS AT  
2:30PM



Live Entertainment by

Fortunato Isgro

featuring Claudio

Portelli

Try your luck at the  
*pesca!* Fantastic prizes  
to be won! *Fireworks*  
display at 8:30pm

A procession of the statue of Our Lady of The Chain will follow, led by the combined St Stephen's and St Thomas' School Band and the Italian Choir.

DELICIOUS ITALIAN FOOD FOR SALE  
ON SCHOOL GROUNDS + LICENSED BAR

CAIRNS FESTIVAL & TANKS ARTS CENTRE  
PRESENTS

EXHIBITION

## ENERGY 2019

30 AUGUST - 7 OCTOBER  
LAUNCH: 6PM FRIDAY 30 AUGUST

Young artists share their  
creative energy and  
insights in this annual  
student exhibition, bursting  
with innovative, high-  
quality works that will  
engage and inspire you.

Popi acrylic on canvas by Mia Blu Honeyman

LAUNCH: Friday, 30 August - 6pm til late COST: Free VENUE: Tank 4  
OPEN: 9.00am - 4.30pm weekdays, 10.00am - 2.30pm weekends  
INFO: info@tanksartscentre.com or jwill343@eq.edu.au

CAIRNS FESTIVAL & TANKS ARTS CENTRE



tanksartscentre.com  
TANKS ARTS CENTRE 46 Collins Avenue, EDGE HILL  
4km north of CBD, in the Cairns Botanic Gardens precinct

MUSIC • ARTS • COMMUNITY • EVENTS • CULTURE • IN THE TROPICS • THINK TANKS

## Herberton State School P-10 Run4Fun Colour Explosion

When: Saturday 7 September

Where: HSS Secondary Campus Oval

Time: 11am - 1pm

Fun for children & adults

Wear white

BBQ on sale

Pre-loved clothing stall

All Welcome to join the fun!