



Mr Ian Margetts
Principal

8th March 2019

Principal: Mr Ian Margetts

Deputy Principal - Curriculum/Administration: Mr Matthew Brauer **Assistant Principal - Mission:** Mr Matt de Jong

Assistant Principal - Student Wellbeing: Ms Jenny Rossiter **Assistant Principal - Residential:** Mr Scott Whitters

Business Manager: Mr Warren Thomson **Office Manager:** Mrs Sue Wegert



INDIGENOUS BOARDING AWARDS



Mount St Bernard College continues to strive for excellence in the provision of education and residential care for the students that attend the College. The College is pleased to announce that they have been listed as a finalist in one of five categories in the inaugural Boarding Australia, Indigenous Boarding Awards.

The nomination has been in the area of 'Excellence in the Provision of Indigenous Student Health & Wellbeing'. This award recognises organisations or individuals who provide Indigenous boarding students with health and wellbeing services and programs that not only supports their participation in education but allows them to thrive as individuals.

The awards will be presented at a special evening function at the National Indigenous Education and Boarding Symposium at the Brisbane Convention and Exhibition Centre on Tuesday March 12. Mr Whitters, Assistant Principal – Boarding and I will be present at the function as well as the symposium where we hope to gain valuable insights into educating Indigenous secondary students. For most of the students in our boarding residences, a boarding education is the only viable opportunity for academic achievement, personal growth and future opportunities with the skills to walk in both worlds.

Each year Mount St Bernard College participates in a review and planning cycle with the aim of continuous improvement toward our diocesan goal of 'Wellbeing & Learning for All Students in our Catholic community'.

Data from Parent, Student and Staff Satisfaction Surveys along with internal reviews on school effectiveness is used in the context of local, diocesan, state and federal trends to set improvement priorities. This then, in turn, leads to the development of SMART goals & strategies to deliver improvement priorities. These goals are then written into an 'School Annual Improvement Plan'. Our key goals for 2019 are;

Goal 1 – Development of an agreed practice for use of formative data in the teaching and learning process

Goal 2 – Create an inventory of existing policy and incorporating a systematic storage, promotion and review plan

Goal 3 – Develop a transition process to support students to be 'secondary school ready'

Goal 5 – Analyse and develop general ICT competencies of Teaching and LSSO staff

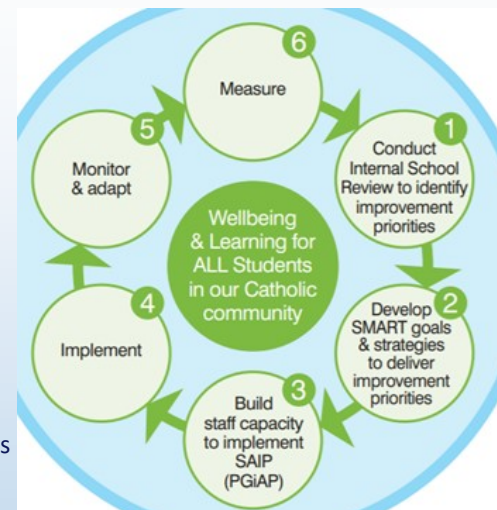
Goal 6 – Review and enhance study programs for boarder students

Goal 7 – Align the Diocesan 'Catholic Faith in Action' with our religious life of the school and review the requirement for QCAA approved subjects Religion & Ethics and Study of Religion in Years 11 & 12

Goal 8 - Move 2018 growth in writing NAPLAN from 0.3 to above Australian average growth by 2020.

Whilst we have these goals set for 2019, parent, family and the community's feedback are always welcome and helps the College to grow in response to current issues and trends.

The two key points mentioned above highlight the College's commitment to high standards as well as a commitment to continuous improvement. All staff work hard to ensure that both day and residential students are provided with the best opportunity to be the best they can be, to reach their potential and 'Let their light shine'.



Ian Margetts - Principal



Ash Wednesday Liturgy



Assistant Principal - Student Wellbeing

Zero tolerance for Bullying

Here at MSB we are all one community. There are over 170 students from many different cultures and parts of Australia. For us to be able to live and work together we need to get on:

- ◇ **You don't have to like everyone.**
- ◇ **You don't have to be their friend.**
- ◇ **But you do have to respect them and make sure they feel safe.**



Ms Jenny Rossiter

In the past few weeks we have been working closely with some students around treating each other with respect and not causing conflict. The Wellbeing Team appreciate the support we have received from families in this.

To assist us all we thought it would be helpful to talk about some words we use and what they mean:

Teasing

- ◇ **Fun** - between friends, is playful and encourages friendships when both people aren't taking it seriously.
- ◇ **Harmful** - if only one person thinks it's funny, if it goes on too long or there is an intention to cause harm to the other person.

Being Mean

- ◇ Saying or doing something hurtful to someone and trying to have power over them.

Bullying

- ◇ Being mean or teasing:
 - Deliberately
 - Over a long time
 - For the purpose of making that other person feel bad
 - To gain some power in the situation



In dealing with conflict it is useful to ensure we are using the correct terms.

Often people call something "bullying" when it is still at the "teasing" level.

If you have any concerns about the way your child is interacting with others please do not hesitate to contact us. It is by working together that we can help our young people learn to treat each other well and to live the Mercy values that our College is built on.

Positive Behaviour Support - Fortnightly Focus

Each week a Positive Behaviour Support topic is covered in Home Form classes. It is through all of us talking about and learning behaviour skills that we can begin to develop a positive, safe and supportive College Environment.

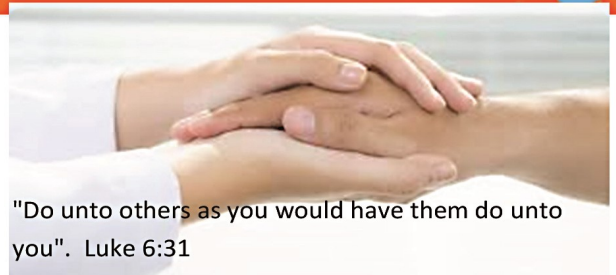


Is it Okay? & Is it Playing or Harassment?

Over the next two weeks our PBS presentations will focus on the choices we make in our relationship with others. Our lessons are a lead up to The National Day of Action against Bullying and Violence being held on Friday 15th March. You can visit the website to find out information at:
<https://bullyingnoway.gov.au/NationalDay>



BULLYING. NO WAY!



"Do unto others as you would have them do unto you". Luke 6:31

Don't forget we are only a phone call away. If you have any issues or concerns you wish to discuss please don't hesitate to call or email a member of the Pastoral Care Team:

Jenny Rossiter - Assistant Principal - jrossiter@cns.catholic.edu.au
Karen Rolfe— Middle Leader — krolfe@cns.catholic.edu.au
Tara Zaicz - Wellbeing Officer - tzaicz@cns.catholic.edu.au

Mount St Bernard College Awards

Deputy Principal's "Spirited Learner" Merit Award

Billie Lui - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness for robust participation, note making skill and organisation of information in Modern History.

Tirika-Ann Bani, Peter Mauga & Katrina Kris - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness for achieving outstanding results for a Maths test.

Kevin Maitie - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness for showing maturity and cooperation with his learning.

Tori Dickenson - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness by thinking hard about how to complete her work and adding more content based on her own ideas and knowledge.

Chinelle Bara & Kaylisha Mamarika - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness by being punctual and demonstrating commitment to learning by practicing writing after school to improve her speed in class.

Tayiesha Warria & Matraima Fauid - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness by demonstrating commitment to study by completing assessment tasks in her own time after school.

Jackson Brown - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness for consistently catching up on work missed due to absences.

Keegahn Douglas -Thimble - Awarded to a student who has displayed exemplary learning behaviours in the classroom: Questioning, Thinking, Creating Meaning, Reflecting and Showing Determination and Self-awareness for his resilience in working with numbers.

Assistant Principal's "Positive Behaviour" Awards

Zoe David-Sabatino - Awarded to a student for taking responsibility for cleaning up her sports teams' area at the swimming carnival.

Kelston Mudu - Awarded to a student for taking responsibility for his actions and being truthful.

Assistant Principal's "Mercy" Awards

Tilona Bani - Awarded to a student who proudly demonstrates the values of Mercy: Faith, Service, Care and Support for showing fantastic support for peers in class and giving them quiet assistance with their learning.

Yarus Blanket - Awarded to a student who proudly demonstrates the values of Mercy: Faith, Service, Care and Support for being thoughtful and courteous by assisting staff.

Ranietta Mareko - Awarded to a student who proudly demonstrates the values of Mercy: Faith, Service, Care and Support for showing respect for other students, being positive and helping with class management.

Year 7B Mathematicians

Year 7B Mathematics class have made an impressive start to the school year. This term, we are studying Index Notation and Order of Operations in the Number strand. All students have been taking their math's learning seriously and have displayed outstanding work effort and ethic throughout the lessons. It is shaping up to be a great year and I am very excited to be teaching Mathematics to these wonderful students.

Wendell Majer (7B Mathematics Teacher)



Walk into 7B Maths class at any time and witness the hard work and focused learning.

Patrick and Micfreda (Below)

Billy (Right)

Darren (Below right)



(Left) Tilona and Ebony

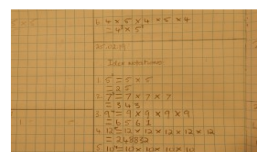
(Right) Kasmin, Kaseea, Makala and Lataia

Students discuss their work and help each other.



(Left) Lizekerah and Tilona

All of Year 7B display neat and organised bookwork.



Working in the Science Laboratory

Featuring Year 7 Scientists



Lataia, Makala and Kasmin (Left) and Lizekerah, Tilona and Ebony (Right) demonstrating how to safely heat water using a test tube and Bunsen burner.



Micfreda, Darren, Patrick and Billy could all work safely while using the Bunsen burner.



Wally, Luke and Troy were waiting patiently for their glue mixture to cool so they could practise separating techniques.

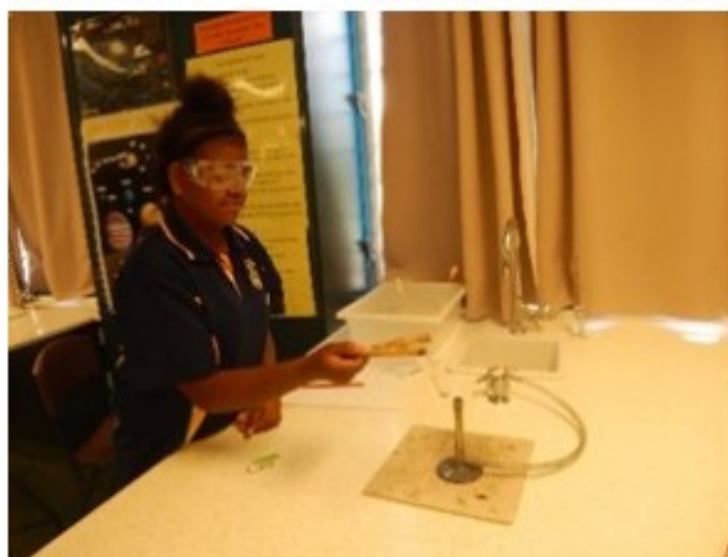


Graydie and Micha testing their glue.



Bindi, Pele and Jerusha (above) work well as a team, while Lizekerah (right) safely heats water in a test tube.

Already our Year 7 students are demonstrating skills necessary to conduct fun and exciting investigations in the lab. It is wonderful to see all students participating safely and working well within groups. I'm looking forward to a great year teaching enthusiastic, respectful students with great work ethics.



This term, Year 7 are investigating techniques for separating mixtures. Being new to the laboratory, they are also learning how to identify and safely use equip-

Working in the Science Laboratory

Featuring Year 8 Scientists

Welcome back to a new and very exciting year of budding scientists keen to satisfy their curiosity and to discover new things in the world of Science.

In Year 8, this term, we are studying "Energy" and investigating how it transfers and transforms into varying forms... whether it is changing from electrical energy into heat energy, or heat energy into light energy etc. Students worked at various stations to observe how energy can be converted. They also conducted an investigation which involved burning various foods to identify the amount of energy they contain.



Joshua, Lahsade and Ms Angela



Brogan, Tia and Latoya burning foods to release energy.



Blossom and April working safely.



Joshua and Lahsade measuring temperatures.



Franklyn and Raedon recording their data



Brogan, Sinevah, Ms Angela and Billy converting electrical energy to heat energy.



Sinevah, Brogan, Freya and Raedon work well as a team of scientists.



Griffin and Troy testing transformations that are made from sound energy.

I'm looking forward to a fantastic year teaching scientific understandings, knowledge and skills to our wonderful students in Year 8A.

Cheers from,

Ms Wendell Majer

(Year 8 Science Teacher)

COMMUNITY WELLBEING PARTICIPATION PROGRAM



Get healthy, feel well and join others while having fun at a range of **FREE** activities across the Tablelands.

Places are limited for this eight-week program. Register now at trc.qld.gov.au/community-wellbeing-participation-program or 1300 362 242.



Activity	Town	Starting date	Day	Time	Venue
Yoga	Mt Garnet	Monday 18 March	Mondays	6-7pm	Mt Garnet Town Hall
Yoga	Ravenshoe	Monday 18 March	Mondays	4-5pm	Ravenshoe Town Hall
Yoga	Walkamin	Monday 4 March	Mondays	5.30-7pm	Walkamin Community & Sports Hall
Yogalates	Yungaburra	Friday 8 March	Fridays	9-10.30am	Yoga Burra, Yungaburra
Group fitness	Herberton	Tuesday 5 March	Tuesdays	5.30-6.30pm	Herberton State High School
Group fitness	Malanda	Thursday 7 March	Thursdays	5.30-6.30pm	Jack May Park, Malanda
Group fitness	Millaa Millaa	Wednesday 6 March	Wednesdays	5.30-6.30pm	Millaa Millaa Community Gym
Swimming	Malanda	Tuesday 5 March Thursday 7 March	Tuesdays & Thursdays	5.30-6.30pm	Malanda Swimming Pool
Swimming	Mt Garnet	Wednesday 6 March	Wednesdays	3-4pm	Mt Garnet Swimming Pool
Aqua aerobics	Atherton	Friday 8 March	Fridays	12.30-1.30pm	Atherton Swimming Pool
Mindfulness meditation	Atherton	Monday 4 March	Mondays	5.30-6.30pm	Hallorans Hill, Atherton
All abilities tennis	Atherton	Tuesday 5 March	Tuesdays	4.30-6pm	Atherton Tennis Courts



It was great to see all students participating in our Swimming Carnival last week. All swimmers tried their best, gave different strokes a go and earned valuable points for their house every time they swam. The day was filled with laughter, support and competitive spirit in all races. This year we introduced novelty races with huge success from house swim to relay races giving all a chance to get wet and swim. House points were see-sawing all day.

Swimming Carnival

Congratulations to Flynn house who won overall. An outstanding sporting achievement to our 2019 Age Champions on the day. A big thankyou to students for their behaviour and willingness to participate and make the day fun. Thankyou to all staff for making the carnival a success. Our next Carnival will be Cross Country, all welcome on Thursday 21st March, races starting at 1:40pm. Athletics Day Carnival on 4th April, all day and all welcome.



Mr Ryan Mawdsley - Middle Leader HPE

2019 Age Champions

Age Group	Male	Female
12	Luke Toohey	Jerusha Purcell
13	Samuel Harold	Sinevah Mari
14	Petersen Naawi	Leeara Chong
15	Ethan Burnett	Ranietta Mareko
16	Timothy Lyall	Rosie Douglas
OPEN	Hamish Burnett	Eliza Lyall



House Tallies

Flynn: 761
Rush: 446
Power: 440



Upcoming Events 2019

Term 1

- Mon 11 March - AFL District Trials Girls - Cairns
- Tues 12 March - Year 7 Vaccinations
 - AFL District Trials Boys - Cairns
- Thurs 14 March - QMF Youth Touring Theatre @ MSB
- Thurs 21 March - MSB Cross Country - Starts 12.30pm
- Thurs 4 April - MSB Athletics Carnival
 - End of Term 1
- Fri 5 April - Boarders Travel Day
 - School Holidays commence
- Fri 19 April - Good Friday
- Sat 20 April - Easter Saturday
- Sun 21 April - Easter Sunday
- Mon 22 April - Easter Monday



In the Mercy Tradition

Term 2

- Tues 23 April - Boarders Travel Day
- Wed 24 April - All classes commence Term 2
- Thurs 25 April - Anzac Day Public Holiday
- Mon 6 May - Labour Day Public Holiday



OUR FLOOD-AFFECTED
COMMUNITIES NEED
YOUR HELP

 **Vinnies**
good works

Donations to the **Vinnies North Queensland Flood Appeal** can be made via credit card at the following link:

<https://www.vinnies.org.au/donate#!state=qld&appeal=185>

Homework Club 2018

Homework Club runs each Wednesday from 3.15 to 4.15 pm. at the College Library . This is a great opportunity for students to consolidate the learning from the classroom or obtain assistance in completing assignments. If your child would like to attend please asked them to obtain a permission letter from Mr Fahey . Students attending homework club may have afternoon tea at the kitchen (free of charge). All students are encouraged to complete homework on a regular basis to consolidate what they have learnt. Please encourage your child to attend.

Mr Malcolm Fahey—Middle Leader—Science and Mathematics

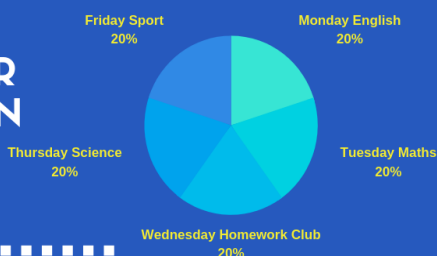
HOMEWORK CLUB

**WEDNESDAY'S
IN THE
LIBRARY FROM
3:15PM - 4:15PM**

ASSIGNMENT ASSISTANCE



**SEE MR
FAHEY FOR
PERMISSION
FORM**



SPORTS BURSARY

Are you a Year 11 or 12 athlete competing at a state, national and/or international level?
We have two \$650 bursaries available.

APPLY AT TRC.QLD.GOV.AU
APPLICATIONS CLOSE 3 APRIL 2019

See Bursary Guidelines before applying.

